hundrED

Guide for Using the Submission Flow

Spotlight on Wellbeing in Schools
2024

If you are reading this guide, you are probably considering submitting your education innovation or are in the process of doing so. Wonderful!

This document includes all the questions in the submission flow for innovations applying to this Spotlight on Wellbeing in Schools.

The call is open until **MAY 1, 2024.**

Please start familiarising yourself with the submission flow at least some days before the deadline. Some questions have a character limit (numbers shown in parenthesis), others are multiple-choice questions and some of them are optional. For this reason, we recommend you create a test page to see how the submission flow works.

You can always go back to your innovation page and make edits (even after the deadline), but for the specific Spotlight call, the additional questions will close when the submission period ends.

Create and submit your innovation page here

If you have any questions, please contact research@hundred.org

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1. Public Innovation Page
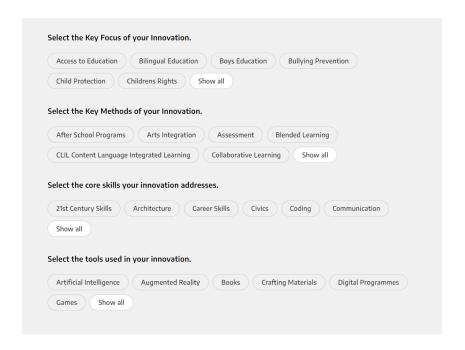
Innovation in Brief

Let's start with the introductions. Please describe your innovation in a clear and compelling manner.

- What is the name of your innovation? (0/100)
- What is the tagline of your innovation? (0/100)
- Describe your innovation with a short elevator pitch. A good elevator pitch describes with a few sentences the problem your innovation is solving, a unique solution it offers and the key benefit of your innovation. (0/400)
- Year of Establishment of the Innovation (Select from drop-down menu)

Key focus keywords

Please select up to 2 keywords in each category that match your innovation. Keywords will make your innovation page easier to find. Categories are:

- Key Focus of your innovation
- Key Methods of your innovation
- Core skills your innovation addresses
- Tools used in your innovation

Select the Key Focus of your Innovation.

Access to Education   Bilingual Education   Boys Education   Bullying Prevention
Child Protection   Childrens Rights   Show all

Select the Key Methods of your Innovation.

After School Programs   Arts Integration   Assessment   Blended Learning
CLIL Content Language Integrated Learning   Collaborative Learning   Show all

Select the core skills your innovation addresses.

21st Century Skills   Architecture   Career Skills   Civics   Coding   Communication
Show all

Select the tools used in your innovation.

Artificial Intelligence   Augmented Reality   Books   Crafting Materials   Digital Programmes
Games   Show all

Add Cover Image and Video

Please add a cover image for your innovation. You can also embed a video. Please make sure you only add content that you have copyrights for.

- Cover image (optional)
  - Upload image
- Cover video (optional)
  - Do you have a brief introduction video about your innovation? Please add a link to it here and it will be shown on your innovation page.

Location

In this section we ask you to fill in information about where your innovation was founded and where it is currently operating.

- Country where the innovation was first established (Start typing to search for selection)
- Countries where the innovation is currently in use. Please add all that apply. (Start typing to search for selection)

Introduction

Please introduce your innovation to a general audience.

- Why did you create this innovation? (0/400)
  - Explain the need you saw and the challenge you are trying to address.
- What does your innovation look like in practice? (0/1000)
  - Do you have any evidence that it works? Does it use technology, proprietary curriculum, or methods?
- How has it been spreading? (0/800)
  - What are some main achievements of your solution over the last 1-2 years? What are your goals for the next 2-3 years?
- If I want to try it, what should I do? (0/400)
  - If someone wants to adopt your solution to their context, what steps do they need to follow? Who should they contact?

The Change You Wish to See

What long-term goals and dreams do you have with your innovation? Please describe the change you wish to see in education.

- What is the change that you hope to see in education through your innovation? (0/400)

Target Group

We would love to learn more about your target group. Who is your innovation mainly for?

- Who is the key target group for this innovation? (Select from drop-down menu)
- How many children does your innovation reach? (Select from drop-down menu)
  - If your target group is teachers or community members, please estimate how many children benefit from your innovation.
- Type of education (Select from drop-down menu)
- Scope of Practice (Select from drop-down menu)

Implementation Steps

In this part we would like you to explain how your innovation works in practice. What main steps do you expect people to do when they try your innovation out for the first time?
Please provide concrete instructions for your target group.

- Add step-by-step instructions.
  - Please describe the main steps that people are expected to do when they put your innovation into practice for the first time.

Web Presence

Please provide links to your innovation's website and social media channels.

Please note: You can add links, photos and text for media, articles, reports, etc., that highlight your innovation and its impact once you have completed the submission process.

- Website
- Twitter
- Facebook
- Instagram
- LinkedIn

Owners of the Innovation page

Almost done! Please provide the contact information for the people responsible for updating the information on this HundrED innovation page. We will contact the owners of the innovation page for communications related to the innovation selection process.

- Innovation owner

2. Information for Review

Novelty & Advantage

Now this is your opportunity to inspire the HundrED Academy or Advisory Board reviewers. Please explain what makes your innovation stand out from others..

- What is novel about the innovation? (0/400)
- Compared to existing solutions, what advantages does your innovation offer? (0/400)

Impact

Tell the reviewers more about how your innovation makes a difference and how it has scaled to date.

- What changes do you see when your innovation is implemented in your target group? (0/1000)
- How long does it take for the outcomes to be visible? (0/400)

Monitoring & Evaluation

Tell us how you are gathering and using data to measure the impact of your work.

- Describe what kind of data you are collecting to measure the impact of your innovation. (0/400)
- Add a link to an impact report or similar

Accessibility

Please provide information about the languages and accessibility of your innovation.

- In which languages are your materials? (Select multiple from drop-down menu)
- In which languages, if any, do you provide training for using your innovation? (Select multiple from drop-down menu)
- Is your innovation open source? (Yes / No question)
- Does this innovation require an internet connection? (Yes / No question)

Organisation

Some innovations are developed by existing organisations. Is your innovation part of the work of a larger organisation? Please fill in answers for a few additional questions. Otherwise, you can skip this part.

If your innovation is part of a larger organisation, (e.g. a school, school network, or NGO) please answer the following questions. If not, please skip this part.

- What is the name of the organisation? (0/100)
- Type of organisation? (Select from drop-down menu)
- Year of establishment of the organisation (Select from drop-down menu)

Resources

This section is all about resources. How many people are making your vision come true? What kind of funding do you have to support your operations?

- What is your annual budget? (in USD)
- Funding methods (Select from drop-down menu)
- Cost per child (in USD)
- Number of full-time paid employees (Select from drop-down menu)
- Number of part-time paid employees Number of full-time paid employees (Select from drop-down menu)
- Number of volunteer staff (Select from drop-down menu)

3. Additional Questions

Context

- Tell us and the reviewers a bit about your school. Add a link to your homepage or other relevant information. (Type here)
- How have the school stakeholders been involved? (Type here)
- Was the innovation supported by policies and regulations within the specific school's context? (Select)
  - Yes
  - No

Wellbeing Focus

- What was the main area of focus? (Select)
  - Risky Behaviours
  - Social and Emotional Learning
  - Physical and Mental Health
  - Teacher and Staff Wellbeing to support student wellbeing
- If your focus was not listed here, please describe (Type here)
    - If your focus was not listed here, please describe.
- Why did you choose this area of focus? (Type here)

Levers

- What type of intervention was addressed? (Select)
  - Targeted
  - Universal
  - Whole school
- What were the strengths of and barriers to implementation? (Type here)
- What were the factors that contributed to the effectiveness of the innovation? (Select all that apply.) (Select)
  - resources,
  - active stakeholder involvement,
  - clear yet flexible guidelines
  - embedding intervention content within the existing curriculum and daily school routine, integrating wellbeing into the everyday practice of school life
  - effectively engaging families and parents
  - inclusive environment that involves the entire school community.
  - capacity to adapt and customise interventions using insights from evidence-based interventions to inform their school policies and practices.

- If there was another factor not listed here, please describe. (Type here)

Ready to submit?

You have reached the end of the 'Information for review' section.

By clicking submit, you will now be sending your innovation for review. Additionally, by submitting, you are agreeing to our Terms of Service and Research Consent. Your application will be automatically considered annually for the HundrED Global Collection. To apply to additional calls, please select them in the next phase.

Additional opportunities

In this final section, you can apply for open Spotlights.

- Global Collection
  - After filling the previous two sections, your application is **automatically considered** for the next Global Collection.
- Spotlights
  - In this final section, you can apply for open calls.

Thank you for your submission!

You have now submitted your application for review. You can keep editing your application and applying for additional calls as long as the application periods are open. We will notify you when your application has been reviewed.
Great job! Now, please check out your innovation page by clicking on the "Your innovation Page" button.