

HUNDRED REPORT #017

HundrED Impact 2020

Report

NOVEMBER 2020

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IMPACT 2020

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Conclusions and recommendations from HundrED reports represent the author's own views.



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Introduction

HundrED is a non-profit organisation that discovers, researches and shares inspiring innovations in K12 education. HundrED was born from the notion that in a world becoming increasingly connected and globalised, education can still be very local and isolated in its practices. Our goal is to support improvement in education and inspire a movement, opening up valuable innovations to spread across the world.

HundrED is unique in its solution-oriented approach to education. We go beyond just identifying problems by highlighting existing solutions already improving education worldwide. We focus on celebrating, inspiring, and empowering all stakeholders to create positive change in education, striving for inclusivity and openness. What we share in our media is grounded in HundrED's research and we only share innovations and ideas that have been identified as impactful and scalable.

This year our previous readers may notice we decided to separate our usual Yearbook into two reports: (a) this Impact 2020 report focusing on what we've done this year and where we are going in 2021, and (b) a dedicated report for our Global Collection 2021, which can be downloaded in our [Global Collection 2021 Collection page](#). We hope that this separation will provide some clarity around these two purposes and make it easier to access their contents.



Foreword by
Saku Tuominen, HundrED

What a year it has been

As one HundrED Innovator, Vishal Talreja from Dream A Dream brilliantly said: “rather than talking about going towards ‘the new normal’, it would be more appropriate to say that we are constantly moving between familiar and unfamiliar.”

Has this year of *unfamiliar* been good or bad, challenging or exciting, terrifying or inspiring?

All of that, I’d say.

During the past years – when we still could travel – many visited a wide variety of education events. In practically all of them, someone told us that one of the most important things in modern education should be *to help every child flourish in an uncertain world*. Now that there is a real life masterclass on uncertainty on in every country of the world – how is the education community coping?

Obviously there is not just one answer, one truth. Every country, city, school, student, parent and family is hugely different. While some may have flourished

from day one of the lockdown, millions of people are struggling for various reasons, some of them truly tragic.

At HundrED, our mission is to help improve education with impactful innovations. This year has shown us that the appetite for scalable solutions is huge: the demand has been bigger than ever. Together with the OECD and the World Bank, we released a report on quality education for all during Covid 19. It was full of inspirational best practices. Our Global Collection 2021 is probably our best collection ever and we have also created inspiring spotlights on Creativity, Visual Arts, Learning Forerunners, Bilingual Education, and are working on many more.

As difficult as these times may feel, I am a firm believer that in every crisis lies a possibility for something new. This pandemic is no exception. We all know that online learning and distance education are full of challenges but at the same time, I would be surprised, even disappointed, unless something great came out of these times. Instead of longing to return to the world as it was, we have the opportunity to think and go beyond that. To create something better and more sustainable than the old world we were forced to let go last spring.

We all know this won't be easy. As important as identifying, recognizing and giving visibility to brilliant education innovators is not enough. We have to deeply understand what kind of innovations we should utilize – including where, when and why. We have to make certain that innovations are genuinely co-developed with teachers and students and implemented really well, mindful of the context, in order to help every child, not just the most fortunate ones.

One of our recent steps towards understanding the challenges of high quality implementation, was research made together with the Finnish National Agency Of Education. The report *Developing an education friendly education ecosystem* is full of valuable insights which will have a big effect on our future work.

It is understandable that the global education debate is currently paying a lot of attention to problems. However, we should also keep in mind that a lot of good things are happening each and every day, in classrooms all over the world. The rapidly growing HundrED family is one example of that. We have a network of ambitious trailblazers already in over 100 countries and HundrED Country Leads in 17. This makes us deeply grateful.

Sitting here and writing these lines, I am convinced that there are a lot of reasons to stay optimistic and positive in the middle of this uncertainty. When moving between familiar and unfamiliar, no matter what kind of needs and challenges we will be facing,

there are already great solutions for these problems out there. We are committed to make them visible and this Impact 2020 report is one example of this work.

Examine the work of great education changemakers in the following pages, browse our website to learn more, visit the innovators' own websites and ask for help if you want to know more. We are proud to be at your disposal doing everything we can to help every child flourish in life. I have no doubt that embracing both the familiar and the unfamiliar, we can create beautiful things together.



Saku Tuominen

Chair of the Board & Creative Director
HundrED

Part 1:

Overview of HundrED



HundrED Manifesto

The purpose of education is to help every child flourish, no matter what happens in life.

In a fast changing world, focusing on traditional academic skills will remain important, but that is not enough. To thrive as global citizens, children must be equipped with a breadth of skills. While we are advocates of a child-centric approach and personalised, passion-based learning, the relationship between an inspired teacher and a motivated student will remain essential.

Assessment has to be aligned with the core purpose of helping kids flourish and all of this should be reflected in the learning environments of the future.

To make this happen, we need visionary leadership at every level of our education system with ambitious, impactful and scalable education innovations that are globally effective. The world of education is full of hardworking specialists who are making this happen every day.

Our mission at HundrED is to give them the recognition and visibility they deserve.

Theory of change

1. Identify innovations

Over 1 500 innovations submitted from more than 120 countries

Academy of education experts review and select innovations for all collections

3. Help innovations spread

Ambassadors in over 100 countries share innovations locally

We directly connect innovators with growth opportunities

2. Change the tone

Positive message of change drives 40 000 web visitors per month

Innovation pages have been viewed over 1,3M times

4. Implement at scale

Combine innovation expertise with system-level needs to create sustainable improvements

Completed various education projects on every continent



HundrED Services

Services for Innovators

Once innovations are selected, HundrED works in collaboration with our extended global community to help innovators grow their impact and scale.

Being selected as a HundrED Innovation comes with global recognition, opportunities to increase visibility for your work, and an opportunity to connect and collaborate with a global community of educators, innovators, funders and youth who are committed to transforming K12 education.

GLOBAL RECOGNITION

- **Recognition:** All selected innovations are featured on the HundrED website and are recognized as leading impactful and scalable innovations in the world. Each innovator is sent a media kit for their website, social media, and email signatures.
- **Feedback:** Innovators will receive a sample of positive reviews from education experts that informed their selection on their innovation page, which will also include the plots of the innovation's impact/scalability graph used by the reviewers.
- **Spotlights:** HundrED Spotlights are focused thematic or regional innovation-focused research projects that we do in partnership with external foundations and organisation. HundrED conducts 4-6 Spotlights every year. All selected innovations will automatically be considered for other relevant Spotlights.

VISIBILITY

- **Promotion:** All selected innovations will be displayed on the HundrED platform with a banner indicating the Spotlight or Global Collection they have been selected for.
- **News:** Innovators are also invited to share any major announcements or milestones (e.g. funding, recruiting, expansion, etc.). These will be featured on all of the HundrED media platforms, which have a combined reach of an average of 45 000 visitors per month (and growing!).
- **Articles:** Occasionally, HundrED will reach out to innovators for thought pieces, quotes, and to feature their innovations in impact stories.
- **Events:** Innovators may also be invited to share their work at in-person and virtual events including Webinars and HundrED Glocals. This is a great opportunity for innovators to receive feedback on their work, as well as connect with other like minded HundrED community members.

CONNECTIONS

Every Innovator can ask for a growth call with the HundrED team and brainstorm on what kind of connections within the network can help them grow. These can include:

- **Other Innovators:** Since 2016, HundrED has been selecting leading education innovators from over 100 countries. We have created an exclusive Slack channel for our selected innovators to connect with each other, and are also happy to facilitate connections between our innovators with mutual experiences and needs.
- **Country Leads:** Piloting in 2020, we have selected proven top ambassadors from around the world to be Country Leads. We are happy to introduce innovators to our Country Leads for you to access their local expertise & network.
- **Ambassadors:** We have over 600 education industry professionals from over 100 countries willing to help with everything from providing feedback to paid engagements. Depending on what the innovator is looking for, the HundrED Team or Country Lead(s) will match you with the right professionals from our Ambassador network.
- **Funders:** Innovators also get access to the Funders Collection, where they can view investment priorities of over 100 of the top education funders in the world. When relevant, we will also share open funding calls and share innovators' profiles directly with our funders. Please note, Funders have the final call in agreeing to a connection.
- **External Experts:** Our network extends beyond the education ecosystem to experts in other industries that can help with marketing, fundraising, and other areas. We are able to see if there are any leads within our external network that could support our innovators, based on the needs identified.
- **Connect Service:** We also have a separate service for our larger HundrED Community to request a connection with our innovators. All requests are vetted by the HundrED team to ensure their quality. In the past we have made connections between our innovators and organisations like OECD, Education Above All, LearnIt, World Education Week, etc.

Services for Education Stakeholders

We continue to see strong interest from organisations and governments around the world to engage in a variety of projects around education innovation. To clarify our work and the types of projects we work on, we have simplified and consolidated our offering into 4 categories:

- **HundrED Spotlights** are a collection of innovations on a specific theme or region with partner organisations. Project results are always freely available for all.
- **HundrED Tailor Made** is designed for education leaders who want to improve education in their schools with the help of impactful education innovations. The 4 main steps of the process are a close collaboration with the partner. As part of this process, all stakeholders into account that will be impacted by the innovation being implemented.
- **HundrED Lab** is a co-creation process to develop a new solution on solving a challenge or meeting a goal. We will use our expertise in education and experience developing multiple lab solutions with innovators to develop an education innovation together.
- **HundrED Research** is focused on understanding various questions related to understanding the diffusion of education innovations. Like Spotlights, we partner with organisations (e.g. Finnish National Agency for Education, Brookings, and others) to collaborate on projects we co-develop.

HundrED Community

The HundrED community is a movement of educators from around the world. We believe change only comes from like-minded people working together towards a common goal. That's why we're continuing to build a global community of education innovators and passionate education stakeholders to collaborate and learn from each other to improve education in every corner of the world. The HundrED community comprises of innovators, ambassadors, youth ambassadors and our academy from over 100 countries.

INNOVATORS

Every year HundrED selects a global collection of 100 innovations that are transforming the global K12 educational landscape. In addition, HundrED conducts various reports organised with partner organisations to highlight innovation on education related themes and geographic regions called HundrED Spotlights (e.g. Digital Wellbeing and Pittsburgh). The leaders and trailblazers behind these selected innovations also makeup the HundrED innovator community.

In 2020, we worked closely with our selected innovators to identify how we can support their work. The support included:

- **Recognition:** All selected innovations are featured on the HundrED website and are recognized as the most impactful and scalable innovations in the world. Innovators will be sent a media kit for their website, social media, and email signatures.
- **Visibility:** All selected innovations are displayed on the HundrED platform with a banner indicating their selection. We feature them in our articles, across our social media channels as well as both in-house and external events. In 2020, we collaborated with multiple external parties to provide growing exposure to their work. For example: through events and reports in partnership with OECD, Education Above All, LearnIt, World Education Week, etc.
- **Connections:** The selected innovators are invited to connect with other innovators, our country leads, ambassadors and the extended educator

network that we have been able to create. We have also created an exclusive Slack channel for our selected innovators to connect with each other, and happily facilitate connections with relevant network participants with mutual experiences and needs.

COUNTRY LEADS

HundrED Country Leads are the most prestigious Ambassadors, passionate about HundrED's mission to improve education, and believe the best way to that is through impactful innovations. HundrED Country Leads are natural connectors and enjoy facilitating change and growth for others.

In 2020, we piloted the HundrED Country Leads role with 19 Country Leads from 17 countries, namely, USA, UK, Australia, Kuwait, Ghana, Uganda, Turkey, Hong Kong (ROC), etc. Over the last few months, our Country Leads have been helped:

- Represent HundrED and build awareness about our selected innovations within their local educator networks,
- Grow and engage the local HundrED community through events, webinars and other virtual interactions,
- Identify and evaluate impactful innovations from their countries as well as support our selected HundrED innovators to grow and scale their work by making relevant connections within the local and global communities.

AMBASSADORS

The HundrED Ambassador Network is a thriving global community of education stakeholders passionate about bringing change through innovations in K12 education. This voluntary community is made up of nearly 600 teachers, school principals, education consultants, professors, parents and students from around the world.

They are the eyes and ears for HundrED through:

- **Identifying** impactful innovations,
- **Helping** amplify innovations within their local network, and
- **Inspiring** local conversations that collaborates to drive change.

Over the course of this year, HundrED Ambassadors have offered their ideas, used and helped share the *Quality Education for All During COVID-19* Report and education resources. Additionally, Ambassadors have hosted virtual and in-person GLocals celebrating local innovative spirit within their communities and bringing global inspiration by tapping into HundrED collections of impactful & scalable innovations. Furthermore, the Ambassadors this year hosted a series of roundtable discussions on behalf of the *UNESCO Futures of Education* initiative to capture the needs, dreams and goals of their network.

Furthermore, HundrED Ambassadors were invited to be part of the Academy and various Spotlight Advisory roles. Each member brought a wealth of knowledge and expertise on a global and local scale. Their expertise was essential to help inform our selection of innovations in the annual Global & Spotlight Collections.

YOUTH AMBASSADORS

HundrED Youth Ambassadors are changemakers passionate about education. They are the future innovators of the world who are excited to lead the movement and shape the future of education.

In 2020, we offered a one-year leadership opportunity for young people designed to promote youth engagement and participation, increase cross-cultural communication, and support youth initiatives. Our Youth Ambassadors connect with their peers from around the world learning about global education trends, inspiring impactful innovations, and try their hand at innovating by leading their own SDG-aligned project.

This year we had a committed group of 20 youth ambassadors who were involved in initiatives & research studies throughout the year. For next year, we are brainstorming on how to involve more young people in educational discourse and activate their voice & position in such global platforms.

Media & Events

OUR APPROACH

Media has the power to mold how we experience this world. Throughout the COVID-19 pandemic, HundrED media has worked to provide accurate, relevant, and useful information about the impact of the virus on education. We have reached out to our community members across the globe to find out what is working to help spread impactful innovations.

Our goal is to change the tone around education. We feel that too often the conversation centers around what is wrong in education, instead of focusing on the inspiring things happening everyday both inside and outside the classroom. We believe that it is our responsibility to highlight the inspiring innovations that are working to improve education for the better.

The aim of HundrED Media is to help educational innovations that have been proven to improve children's lives spread around the globe. We strive to be the most up to date source of information on impactful educational innovations. We do this by taking complex contextual information innovation in education and sharing it in an accessible way.

We want to make sure that our audience - from students to parents and from educators to policymakers - trust that the innovations we have selected are the most impactful and scalable in the world.

We have a unique approach to media in the field of education. We make sure every story is inspirational, positive, uplifting, and reliable. We want our audience and education stakeholder groups worldwide to feel supported and appreciated. All of our articles and videos are of the highest quality because we believe that those working in education deserve the very best.

HOW TO GET INVOLVED

Virtual Events

HundrED Media works closely with the HundrED Community to gauge what kind of content they are interested in viewing. In addition, we provide a platform for our community to share their stories. This year our community members have published over 150 articles across our channels, where their innovations and expertise has been shared on the HundrED website.

To ensure our audience is continually engaging with our innovations as well as with the HundrED Community during this time, we have provided various **Virtual Events**. In the last year, we have hosted over **25** webinars both for our internal and external community.

GLocals

This year our community members continued to host HundrED GLocals. Hosted by HundrED Country Leads or Ambassadors, the goal of these events is to share inspiring local innovations in education and empower teachers while fostering an inclusive, collaborative movement for innovation in education globally.

Our Ambassadors demonstrated incredible flexibility and ingenuity moving from in-person to virtual events after the start of the COVID pandemic.

So far, we helped our community host HundrED GLocals in [London](#) (UK), [Helsinki](#) (Finland), [Ahmedabad](#) (India), two in [Brisbane](#) (Australia), [Karachi](#) (Pakistan), [Delhi](#) (India), and have more lined up in [Macedonia](#), [Liberia](#), and the [United States](#).

The HundrED Innovation Summit and Helsinki Education Week

The 2020 HundrED Innovation Summit and Helsinki Education Week will be unlike anything we have ever done before. Due to the COVID-19 pandemic we, like many others, have been forced to quickly adapt and pivot in order to ensure the health and safety of our many stakeholder groups.

This year we will continue to provide a week's worth of special events designed to support the development of learning. However, this year both the HundrED Innovation Summit and Helsinki Education Week will be held entirely online. We have chosen to take this opportunity to open up our event to the world. The complete program will be available free of charge to all interested parties.

Although we cannot meet this year in person, the HundrED Team continues to work with our global partners and community to help improve education through impactful events.

For more information on organizing, participating, or engaging with our global network, contact our Head of Media, Mariah Eve O'Mara at mariahomara@hundred.org.



Where are we headed in 2021?

Overview

The Coronavirus pandemic challenged our most basic assumptions about education this year. While we are concerned about increases in inequality and learning loss, we are also optimistic about the impetus to improve education that these challenges have caused.

At HundrED, we feel that the importance of what we do stands true now more than ever. With school systems, parents, and teachers quickly reacting and creating new solutions, it is critical to understand the global contexts in which those solutions work and how to implement them. We too have felt the need to evolve and have updated the cornerstone of our website and our innovation pages, to make sure they are clearer than ever.

Internally, we are focusing on how to help improve education in systems. We have developed a new Tailor Made project format to do just that, and our discussions with education leaders are underway. There is no shortage of educational challenges, but we hope to remove barriers and make change simpler, more effective, and sustainable.

We are optimistic about the impetus to improve education that these challenges have caused.



Saku Tuominen
& Lasse Leponiemi, HundrED



The Dream

WHAT IS YOUR DREAM FOR THE HUNDRED COMMUNITY?

Lasse: Our mission is to help every child flourish through impactful education innovations. The only way we can reach this massive goal is through our evolving HundrED Community. During this year we have reached the magical number of over 600 ambassadors, and to organise the work even better we have selected HundrED Country Leads to help us to coordinate our community of educators around the world. The old saying goes that it takes a village to raise a child - to help every child flourish we need to reach even further. I hope that through our like-minded community of education enthusiasts we can help local educators in their own context to improve education at scale.

Saku: Quite often people say that “education needs to change”, but actually the change is happening every day, we are just not paying enough attention to it. For me the main goal of our amazing community is that they are changing the tone of the discussion all over the world, from negative to positive, from complaining to excitement. They show that change is not only possible but it is already here. For me,

they don't have to go anywhere "different" - they just need to continue the superb work they have been doing these past years. We need to help inspiring innovations spread and create valuable connections in their countries and globally. With the active cooperation of our Country Leads, ambassadors and youth ambassadors, leveraging our vast global network becomes more exciting each year.

HOW HAS HUNDRED PIVOTED DURING THE LAST YEAR?

Lasse: No organisation was unaffected by the COVID-19 pandemic this year. The Education sector around the world was forced to react quickly by closing schools and shifting to distance learning. We at HundrED have been doing our best to serve the needs of students, education providers, educators and guardians in this challenging situation. In April and May 2020, we quickly re-prioritized our work and set up a task force to look into different solutions that help educators around the world handle the change. We are proud to say we published the resulting HundrED Covid Toolkit in May 2020 in collaboration with the OECD.

Saku: Our mission is and has always been to improve education through impactful and scalable innovation, and this is exactly what we did during COVID-19 in co-operation with OECD and World Bank. I think one of the most positive things that has happened because of this pandemic is the increased amount of global cooperation. I feel that the global education community is more open to good ideas and best practises than ever.

WHERE DO YOU SEE THE FUTURE OF EDUCATION AFTER COVID?

Lasse: Many countries have been creating new regulations for schools to cope with the situation caused by the pandemic. Distance and hybrid learning is the new norm, and some countries – including Finland – have even made legislative changes to provide more freedom to schools and offer learning experiences in the safest way possible. These changes have included a right to organise learning in a flexible manner, balancing between in-school and distance education. I believe that some of the practices learned during this year will remain and transform the learning experience for students in the future. At the same time, at-risk students have struggled with their education world-wide. For many of these children, the change of educational landscape has caused extra stress, frustration, and difficulties. We need to be able to take care of these students, and while we are doing so, it's important to not only look at the student wellbeing but also parent and teacher wellbeing - everyone has moved outside their comfort zone and we

need to be mindful of the strain in all parts of the system.

Saku: My honest answer is "I don't know" and I think that no one does. One of our key principles at HundrED is that the purpose of quality education is to help every child flourish in life no matter what happens. By "flourishing" we mean not only academic competencies but also holistic wellbeing and by "every child" we go to the heart of the excellence and equity principle. I think that this pandemic has been a masterclass in uncertainty and how challenging the concept of flourishing can be. In the post-COVID world, we should be a bit better in understanding what distance education and online learning can do at its best and what it cannot. If we take some of the key learnings and implement them really well, it can provide meaningful improvements but it cannot come with a price of helping only the most privileged ones. Nor can it mean sacrifices in crucial 21st century skills such as co-operation, holistic wellbeing etc. Like mentioned in my previous comment, I would also love to see an increased amount of well curated, international cooperation, also at the classroom level.

WHAT ROLE WILL HUNDRED PLAY IN THIS NEW EDUCATION LANDSCAPE?

Lasse: During the last years we have deepened our understanding of education solutions and practices, how they impact the learning and what kind of contextual challenges there are around the world. Often the education discussion is plagued with negativity and "black & white" opinions. My hope is that through the work we do we can make the success stories more visible than the challenges. HundrED remains to celebrate the great work education innovators are doing, and by doing so we are able to connect and inspire the education world together.

Saku: I am really excited about the place where we are now and where we want to be in the long run. In short, we identify great education innovations and we help them spread. This means three key things: being able to identify, analyze and select the most impactful ones in all continents, understanding deeply the best ways to help them spread and serve all education stakeholders well in implementing these innovations at scale, and being mindful about the context. The key thing in all of this is not "the grand vision and big words" but the quality of even the smallest details. We have a humble, yet ambitious approach in everything we do, and we are learning daily. Only then can we reach our core mission to *help improve education through impactful innovations*.

Part 2:

Where have we been in 2020?

An overview of our impact

1,61K

EDUCATION INNOVATIONS PUBLISHED
ON HUNDRED.ORG



+604

SINCE LAST YEAR



127

COUNTRIES

1,37M

TIMES EDUCATION INNOVATIONS
HAVE BEEN VIEWED ON HUNDRED.ORG



+341K

SINCE LAST YEAR



147

COUNTRIES

1B

STUDENTS USE EDUCATION
INNOVATIONS LISTED ON HUNDRED



+738M

SINCE LAST YEAR



11,3K

TIMES INNOVATIONS
IMPLEMENTED IN NEW COUNTRIES



HundrED Spotlights

HundrED Spotlights are an opportunity to gain a deeper insight into education innovations and trends either in a specific area of education (e.g. literacy or sustainability), or within a certain geographic location (e.g. India or London). Being part of HundrED Spotlights allows those involved to build their knowledge of innovations, to make authentic connections with other passionate stakeholders, and to help education change for the better.

Spotlights are organised by HundrED and a Spotlight Partner. Research is conducted on the theme or region and on innovations that are considered for selection. Any innovator working in the eligible field can submit their innovation to be included in the research process.

The final innovations are selected by HundrED and a selected Advisory board with both partners who engage in a review process of a shortlist of innovations. These innovations are then packaged and shared freely on the HundrED platform for the world to see.

This year, we have completed or are in the process of conducting a total of 6 Spotlights:

- 2 regional Spotlights ([Learning Forerunners Across America](#), [Qatar](#))
- 5 thematic Spotlights ([Bilingual Education](#), [Creativity](#), [Visual Arts](#), [21st Century Skills in Latin America and the Caribbean](#))

To find out more about partnering with us for a Spotlight, please contact our Head of Growth, Danny Gilliland at danny@hundred.org

A teal-tinted photograph showing a group of students sitting at a table, looking at a tablet or book together. The text "Spotlight: Learning Forerunners Across America" is overlaid in white.

Spotlight: Learning Forerunners Across America

The Learning Forerunners Across America Spotlight with Remake Learning and The Grable Foundation highlights system-level best practices that foster innovation at scale in 16 regions across the United States. These system-wide innovations can be top-down initiatives, practices, or policies that enable impactful and scalable approaches to learning in at least 10 schools, institutions or an entire region.

While traditionally we have focused on grassroots innovations that have the potential to work in a range of contexts, we must also work to identify top-level educators who have the means to make change happen at scale. We envision a sharing of best innovations between countries, states, cities or school networks that have a mission to help every child flourish. Our goal is to create a network of innovative education forerunners in the form of cities, countries and other systemic interventions, that can share innovative practices with each other.

These innovations were announced on October 13th, 2020, at the Remake Learning Days Across America (RLDAA), a celebration of innovative experiences and opportunities for youth to develop their sense of creativity, perseverance and curiosity.

Please visit <https://hundred.org/en/collections/learning-forerunners-across-america> to view the selected innovations and download the report.

A teal-tinted photograph showing hands pointing at a large sheet of paper or a screen, with a pen visible in the upper right. The text "Spotlight on Qatar" is overlaid in white.

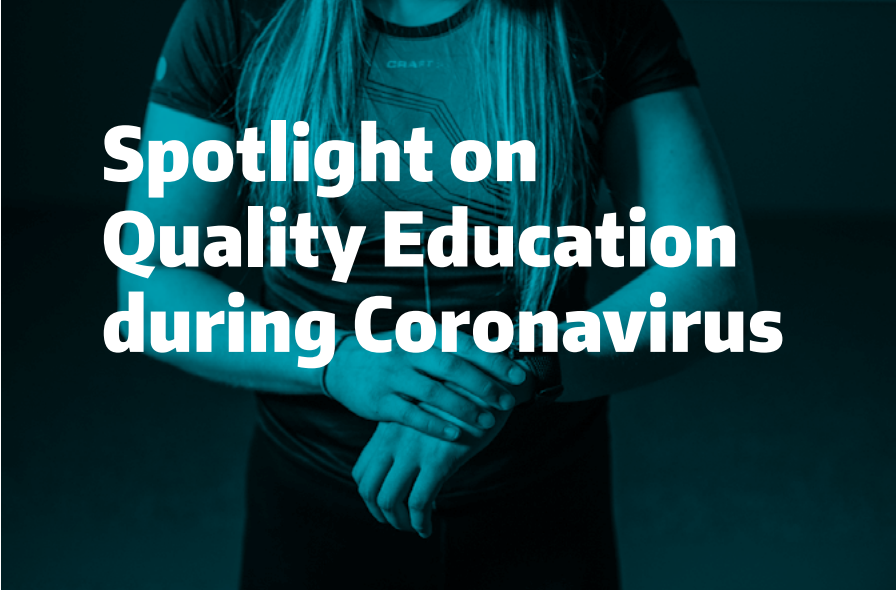
Spotlight on Qatar

The Qatar Foundation's Research, Development, and Innovation work contributes to the creation and sustainability of a competitive and diversified economy for Qatar. Furthermore, the foundation enables homegrown researchers to address local and global development challenges. Both HundrED and the Qatar Foundation believe that education is the key to many economic and development disparities faced by countries worldwide.

This year, HundrED continues its partnership with the Qatar Foundation to discover 5 to 10 of the brightest innovations originating in Qatar. Together we aim to identify effective practices and solutions in Qatar by looking for inspiring learning innovations and their supporting and preventing factors. The Spotlight research will also explore the necessary conditions required for local schools to adapt learning innovations successfully and multiple ways to best implement education innovations in the region.

This Spotlight aims to encourage collaboration among educators, principals, administrators, policy makers and other stakeholders, both locally and abroad.

The results of the Spotlight will be released in 2021.



Spotlight on Quality Education during Coronavirus

Students, their parents, and educators around the world are still feeling the extraordinary ripple effects of COVID-19. While governments and health officials have been doing their best to slow down the outbreak, global education systems have been collaborating to collectively respond and provide quality education for all during these difficult times.

In April, we partnered with the Organisation for Economic Co-operation and Development (OECD) to conduct research on the opportunities and challenges for education during this unprecedented time. With the help of our global community, we were able to identify the challenges that students, teachers & parents were facing as a result of the pandemic, and the resources that are helping support student learning and wellbeing.

In the span of ten days, we released a collection of 30 effective solutions that help parents, teachers and children navigate through some of the challenges facing education during the pandemic.

The pandemic proved how innovative and resourceful the global education community can be, but it has also exacerbated existing inequalities and called into question the very nature of how we educate our young people. It has shown us that even while being physically distant we can be socially connected through technology. It has forced us to recognize the importance of maintaining the mental

and physical wellbeing of our students, parents, teachers, and staff. The COVID-19 crisis has been, and will continue to be, both a massive challenge and a huge learning opportunity for the global education community.

The results of this study were released in April, 2020. Please visit <https://hundred.org/en/collections/quality-education-for-all-during-covid-19> to view the selected innovations and download the report.



Spotlight on Bilingual Education

In today's multilingual and multicultural world, monolingualism is more or less becoming the exception. It is estimated that more than half of the world's population is more or less bilingual¹ In Finland, at-least one foreign language is spoken by 93 percent of the adult population.²

In today's multilingual and multicultural world, Bilingual education helps students to understand and experience other languages and cultures, and therefore plays a key role in advancing mutual tolerance. In order to truly prepare students for our global world, it is important to call more attention to innovative pedagogical practises that inspire children from all types of language backgrounds to acquire a second or third language.

The HundrED Spotlight on Bilingual Education partners with the Swedish Cultural Foundation to discover some of the world's brightest innovations that focus on bilingual education.

The selected innovations were released on 23, September, 2020.
Please visit <https://hundred.org/en/collections/bilingual-education> to view the selected innovations and download the report.



Spotlight on Creativity

In an age of rapid innovation, where children will encounter unimagined advances and navigate unpredictable dilemmas, the acquisition of knowledge alone is not sufficient to enable them to survive and thrive - both in work and in life. It is therefore essential that children are supported to develop a holistic, breadth of skills including that of cultivating creativity.

Last year, HundrED and The LEGO Foundation partnered to highlight some of the great education innovations focusing on cultivating this skill around the world. Shining a spotlight on this fundamental skill, encourages young people to foster imagination and curiosity, and ensures individuals find learning meaningful by connecting learning goals with the world around them and things that they care about.

The LEGO Foundation believes in the powerful connection between creativity and learning through play. More often than not, the creative process is infused with the five characteristics of learning through play: when children are creative, they actively engage with ideas, interact with their social environment, iterate on what they find, and make meaning of what they encounter and create.

"We believe that all children have the potential to be creative, a potential that can be nurtured over time" - John Goodwin, CEO of the LEGO Foundation

The selected innovations were released during the HundrED Innovation Summit on November 4th - 6th, 2020.



Spotlight on Visual Arts

In the growing globalised world, the economy of the cultural industries is growing in importance, and visual expression is becoming part of everyday communication. However, in schools and classrooms, a Visual Arts Education often doesn't hold as much priority as STEM subjects. We believe visual arts education helps to effectively develop self-expression, confidence, and the creative thinking skills needed for 21st-century life and work.

This Spotlight partners with Supercell to identify a diversity of effective models for promoting the importance of visual art education as a viable and valuable skill – regardless if they are targeting arts-based classes (e.g. design, photography, painting) or for other contexts. This is to highlight the diversity of approaches promoting these skills and abilities within and outside formal school education in a variety of social, economic, and cultural contexts.

This Spotlight will be released in December 2020.



Spotlight on 21st Century Skills in Latin America and the Caribbean

There is a wealth of conversation around the world today on the future of the workplace and the skills required for children and youth to thrive in that future. Schools need to be effectively preparing children and youth with the 21st Century Skills required to succeed.

This year, HundrED has partnered with Inter-American Development Bank (IDB) to identify effective models for cultivating 21st-century skills across Latin America and the Caribbean. This spotlight will select a diverse range of innovations that are promoting 21st century skills in and out of school, including but not limited to: social-emotional skills, project-based learning, self-guided learning through digital, music, sports, citizenship and entrepreneurship programs.

This Spotlight will be released in May 2021.





Report on the 2020 Global Collection

“Education is one of the blessings of life –
and one of its necessities”

– Pakistani education activist
Malala Yousafzai³

2020 has seen the largest ever impact on education globally. COVID-19 has forced everyone to adopt and adapt new ways of teaching and learning at a speed like never before. Sadly, we know the pandemic has also surfaced and exacerbated existing inequities that will have consequences we are only just beginning to understand. For example, skills that require face to face spontaneous interaction like cooperation, collaboration, and empathy are more challenging to replicate with home learning or social distancing restrictions. On the other hand, this crisis has yielded some silver linings, like the potential to form deeper bonds between educators, parents, and students.

In these times, we especially need cooperation and collaboration across multiple levels for lasting change in education. Since 2016, HundrED has discovered that the world is already full of impactful and scalable innovations. Unfortunately, most educators in the world do not know about the best ones to learn from outside of their local area. We aim to change this through our Global Collection each year.

HundrED's annual Global Collection highlights 100 of the brightest innovations in K12 education from around the world to anyone for free. Now in our 4th Collection, the goal is to inspire a grassroots movement by helping pedagogically sound, ambitious innovations to spread and adapt to multiple contexts across the world. To make this year's Global Collection, a shortlist of innovations was reviewed by 150 Academy Members consisting of academics, educators, innovators, funders, and leaders from over 50 countries. In total, there were 3404 reviews by the Academy based on their impact and scalability that were then evaluated by HundrED's Research Team to make the final collection.

In this section, we provide a very brief overview of the Global Collection this year. More detail on each innovation can be found in our [Global Collection 2021 Collection page](#), where you can download the dedicated report.

We are sure you'll be inspired by the amazing innovations highlighted in the following pages as are!



Christopher Petrie

Head of Global Research



Katija Aladin

Researcher



Methodology

THE SELECTION PROCESS:

Inspired from Everett M. Rogers classic book Diffusion of Innovations (2003), we use the following definition for innovation in education:

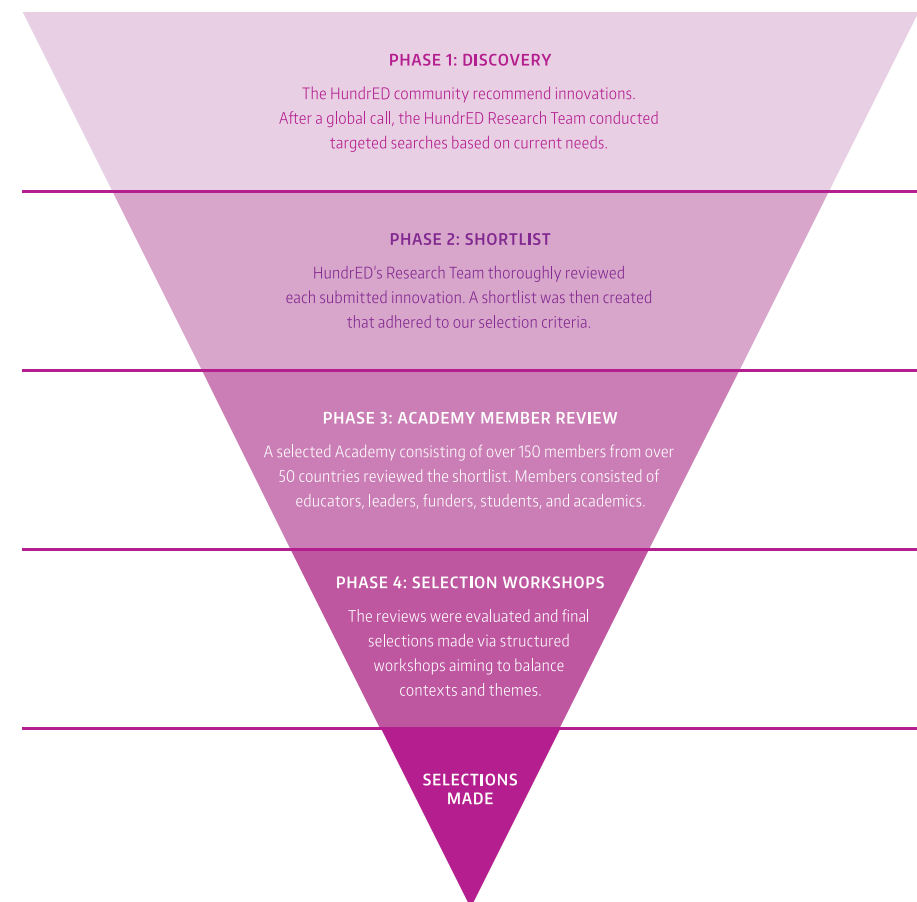
“Innovation in education can be defined as meaningful improvements considered within the place of implementation to a new or modified practice and/or technology that supports any part of the educational ecosystem (for example: skills, teachers, assessment, environment and/or systems, and leadership).”

To progress through each phase, all innovations must have shown evidence for impact and scalability by the reviewers using the following definitions:

Impact: Evaluated as a valuable improvement within the innovation’s context. All innovations must have at-least 1-year of being implemented with its intended users. We made an exception this year to those innovations adapting to COVID-19 that were based on a pre-pandemic innovation.

Scalability: Either the innovation is actively expanding to other contexts or has a high degree of transferability for others to adopt its practice/technology.

HOW WE FIND AND SELECT INNOVATIONS:



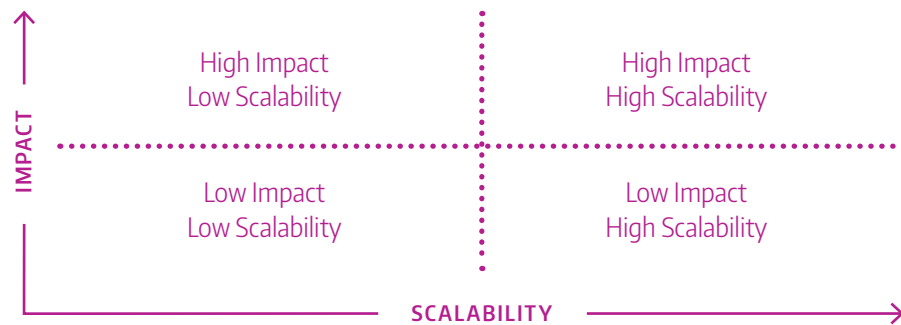
HUNDRED ACADEMY 2020

Renee Rainville	CEO and Awareness Instigator, Quanticopia	US	Sibel Yali	Mentor teacher & Educator in higher education	Turkey
Jeong Lee	Education Consultant	South Korea	Elizabeth Lopez	Independent Education Consultant	Malaysia
Sandeep Rai	Chief of City Operations, Teach for India	India	Jigyasa Labroo	CEO and Co-Founder, Slam Out Loud	India
Samantha Butters	Co-CEO, Fair Education Alliance	UK	Vanessa de Oliveira Tenório	Sustainability Educator and Designer	Brazil
Vivian La Dini	Education Consultant	Hong Kong	Natalia-Fenix Rojo	Arts Teacher - Choreographer	Mexico / Germany
Sabrina Tan	Mindful Educator	Singapore	Ashley Lynn Priore	Founder, President, CEO of The Queen's Gambit Chess Institute	US
Camilla Lupton	Mathematics Teacher - London Screen Academy	UK	Catalina González	Founder & Director - Literacy4All LEMA	Colombia / US
Jurana Aziz	Assistant Professor in English, University of Dhaka	Bangladesh	Hayley Roberts	Director of Teaching and Learning	UK/ US
Iris Hubbard	Master's Student at the University of Eastern Finland	US	Maria Marin	EduMarin	Finland
Enos Magaga	Communication and Outreach Coordinator at BEADS for Education Kenya.	Kenya	Vince Siu	Founder and Principal Consultant, Epiphany Labs	Hong Kong
Jasleen Kaur	Co-founder: Generation -E & Policy Researcher - Quality Council of India	India	Lisette Rojas	CEO and co-founder of TrixandTrax	Venezuela
TamilSelvan Ramis	Lecturer at HELP University	Malaysia	Noburo Hagiwara	Director of Innovation, Kolbe Catholic College, Western Australia	Australia/ Japan
Carol Yap	Creator, YelaoShr®	Malaysia	Anis Amouri	Innovative educator, International speaker, Trainer	Tunisia
Annie Sidotam	Lead - Project strategies & design, The Nisaba Godrej Foundation for Education	India	Shreelata Krishnan	Community Alchemist / Non Profit Communication Strategist	India
Jonathan Nalder	Futures Thinking Coach at STEM Punks	Australia	Rakhi Iyer	Freelance Communications Trainer	India
Donna Fields	Author/Educational Trainer/Innovations Advisor, BEDA Program	Spain	Stephen Caleb Opuni	Country Director at IDP Foundation - Ghana	Ghana
Parvani Dawar	Headmistress, at The Shishukunj International Preschool, Indore Official	India	Enrico Poli	Director, Zanichelli Venture	Italy
Junko Tanaka	Student, University of Oulu	Japan	Isabella Henriques	Executive Director of Alana Institute	Brazil
Priyanka Handa Ram	Founder & Director of REWA	Botswana	Jenny Finn	Head of School, Springhouse Community School and Sourced Design	US
Adesunloye Adeola	Founder, Studomia LTD	Nigeria	Kathy Bartlett	Co-director Girl Rising Global Education Fund	US
Kendra Thornton	Neuroeducation Consultant	United States	Mike Dunn	Director of College Counseling, Private School in Philadelphia	US
Mustafa Aykut	Principal - Advisor to BoD and CEO at Turkcell	Turkey	Kehkashan Basu	Founder President Green Hope Foundation	Canada
Maria Kononova	Business Development Expert Advisor Art Producer	Finland	Kathlyn Pattillo	Writer & Consultant, EdWell	Kenya
Lefteris Emmanuel Heretakis	Designer and Lecturer in Visual Communication Design	Spain	Khatantuul Zorig	AI Investor at Innospark Ventures	US
Milan Kumar Sardar Tharu	CEO & Project Lead - Himalayan Development Initiative	Nepal	Emmanuel Otoo	Program Officer, Wellspring Philanthropic Fund	US
Marcus Sheehan	Pedagogical Developer & Teacher	Finland, Australia, Japan	Nigel Ngiam	HundrED Academy Member & Ambassador	Malaysia
Raquel Fernandez Jimenez	Head of International Projects, Fundacio Tr@ms	Spain	Charis Charalambous	Counseling Psychologist, Learning Design Consultant, Trainer/Facilitator	Cyprus
Lene Jensby Lange	Autens + Global Schools Alliance	Denmark	Sachin Juneja	Director Market Promotions at AMITY University	India
Frans Schouwenburg	Strategy advisor, Kennisnet Foundation	Netherlands	Steven Edwards	Co-Founder of Vega + Education Consultant	US / India
Esa Säily	Primary School Teacher	Finland	Amit Saxena	Vice President - Education, Sparsh Group	India
Saija Juusti	Kindergarten Teacher	Finland	Shwetabh S Verma	Founder & CEO, ADISYAM	India
Vishal Talreja	Co-founder of Dream a Dream	India	Scott Benson	Managing Partner at New Schools Venture Fund	US
Prashant Muley	Principal (Head of K 12 School)	India	Sheeba Ajmal	Founder Technology For A Cause Enhancing Skills Empowering Kids	Pakistan
Ivan Bogantsev	Head of European Gymnasium, K12 school	Russia	Sophie Poisel	Head of Innovation and Digital Technologies K-6	Australia
Anoop Erakkil	Director, Learning & Development , Qrius Learning Initiatives	India	Adam Collis	Co-founder and director of innovation, Catalyst	Hungary
Kopal Maheshwari	Founder of Little Einsteins and Kasvus	Estonia	Mirela Tanc	Teacher, First Runner Up Pattern Recognition-E2 Singapore 2018	Romania
Bryn Llewellyn	Founder of Tagtiv8 and co-director of Move & Learn	UK	Alex Bell	Co-Founder at Leadership Lemonade	UK

HUNDRED ACADEMY 2020

Andrew Chapman	Headteacher, MOD Schools	Germany	Paola Parra Leggs	Student	Mexico
Litzie Maarek	Partner, EduCapital	France	Malvika Bhagwat	Director, Outcomes and Efficacy at Owl Ventures	India / US
Karen Lieu	Head of Global Talent Acquisition, Teach For All	US	Megga Nalutaaya	Founder & Executive Director, Soar Away	Uganda
Rebecca Shipps	Director of Content Strategy and Online Collaboration, Teach for All	US	Emmanuel Akasegri	Teach for Ghana	Ghana
Diksha Mehta	People Operations Associate, Teach for All	US	Yelyzaveta Shelestova	Member of Student Leader Advisory Council at Teach For All	Ukraine
Kate Robinson	Founder, Nevergrey	UK	Sarah Kingstone	Associate Consultant at NoTosh	Canada
Summer Howarth	Founder, The Eventful Learning Co	Australia	Emmanuel Ngendakuriyo	Founder and CEO Computers for Schools Burundi	Burundi
Dr. Aralynn Abare McMane	Director, Global Youth & News Media	France	John Azubuike	Senior Associate at Owl Ventures	US
Satoshi Sanada	Manager, Education Design, Asia Education Foundation	Australia	Udgun Khadka	Educational Designer & Demola Facilitator	Nepal
John Tan	CEO, Doyobi	Singapore	Derek Bartels	Director of Innovation & Technology	Australia
Jennifer Ho	Executive Director, Catalyst		Aaron Kirunda	Co-founder and CEO of Enjuba	Uganda
Angele Law	Director of Strategy, Catalyst	China	Vitor Bruno	Founder & CEO of Milestone English	Brazil
Dr. Gerald Thaver	Thought Leadership	South Africa	Tracy Tang	Chief of Staff, Teach for All, Asia Pacific region	USA
Dr. Sabine Prechter	Digital Expert, Researcher and Educator	Germany	Kalpna Bhattarai	Teach for Nepal Alumni & member of Student Leader Advisory Council	Nepal
Juan Manuel Pico	Co-founder, Education Soul	Colombia	Kevin Fullbrook	Deputy Director, Al-Bayan Bilingual School	Kuwait
Dana Robb	Former principal of Vera M. Welsh	Canada	Celine Xin	Grade 4 Chinese Teacher	China
Andrea Cooper	Principal of Homesteader School	Canada	Audrone Drungilaite	Lithuanian Design Council	Lithuania
Susan Oreski	Principal of Our Lady of Peace	Canada	Sabrina Habib	Co-Founder and Chief Exploration Officer at Kidogo	US
David Chapman	Assistant Principal - Teaching and Learning / Global Partnerships	Australia	Mariya Chincheva	Team Leader at Bulgarian Online Research	Bulgaria
Anant Bhaskar Garg	Director at HaritaDhara Research Development and Education Foundation	India	Maryna Zinkovska	Youth Centers Manager in IREX/Ukraine, HundrED Ambassador	Ukraine
Stephen Whitaker	Director of Technology, Humanitree	Mexico	Lucy Hayter	Head of Generation Global	UK
Valeria Avalos	Magister en Innovación Curricular y Evaluación Educativa	Chile	Irina Solonova	Founder and CEO at Ruspro Education	Russia
Kat Thorne	Executive Director, The Commonwealth Education Trust	UK	Efanga Etim Effiong	Founder Me Africa Advocacy Group (MAAG)	Nigeria
Nsabimana Zabulon	Teacher	Rwanda	Tanishqa Bobde	Student	India
Arlene Tucker	Creator of Dear You Art Project	US / Finland	Priyanka Patel	PhD Student (Education) at the University of Jyväskylä	US
Yoshi Okamoto	Executive Director	Japan	Svetlana Erofeeva	Executive Director Rybakov Foundation	Russia
Wendy Ng	Education and International Relations Specialist	Singapore	Juan Pablo Sosa	Consultor en Transformación Digital	Mexico
Kimberley Powell	Learning Leader	Australia	Taskeen Adam	Research Assistant, Edtech Hub	South Africa
Jephthah Adelowo	Founder of Gemstone Tech Tutors	Nigeria	Reetta Kaasalainen	Pedagogical Designer	Finland
Nehme Kourani	Middle School Principal, Al-Bayan Bilingual School	Kuwait	Jenny O'Fee	Primary School Principal	Germany
Taylor Fang	Student		Salisu Isah Ahmed	MD SIA, A Class Educational Consultants	Africa
Efanga Etim	Founder - Me Africa Advocacy Group	Nigeria	Aditi Pathak	National Programme Officer at UNESCO's MGIEP	
Joanna Goodman	Education Consultant, owner of Cromwell Consulting	UK	Cédrine Gisin	Program Manager, UBS Optimus Foundation	Switzerland
Janice Williams	Science & Sustainability Teacher	Canada	Bintou Camara	Executive Director, Tristao Consulting	Guinea
Emmanuel Samuel Agbedejobi	Student Volunteer at The Climate Reality Project	Nigeria	Giancarlo Brotto	Co-founder and Executive Director, Catalyst	Canada
Arsh Shrivastava	Founder, Head of Outreach and Finance, The Singapore STEM Club	Singapore			
Sthephanie Buth	Bilingual Executive Secretary, DAIMLER AG	Germany			

THE ACADEMY BOARD 3-STEP REVIEW TOOL:

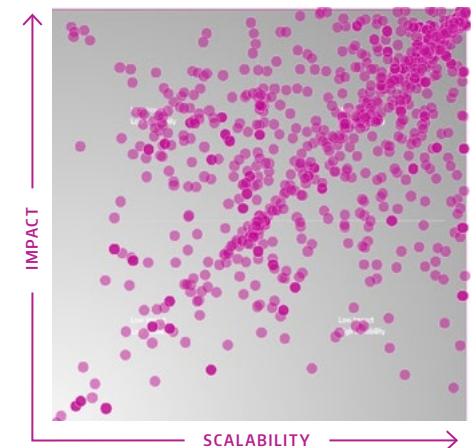
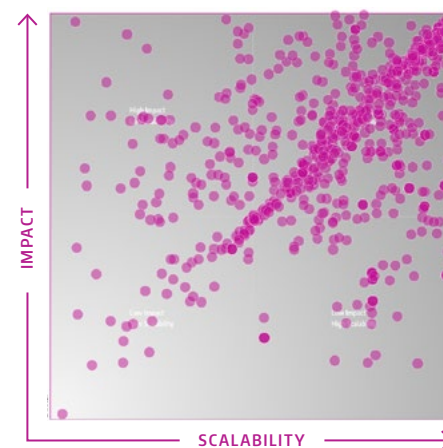
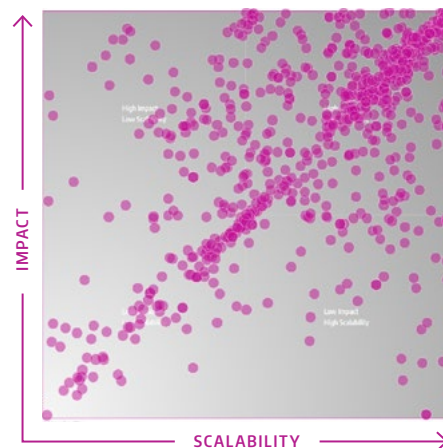
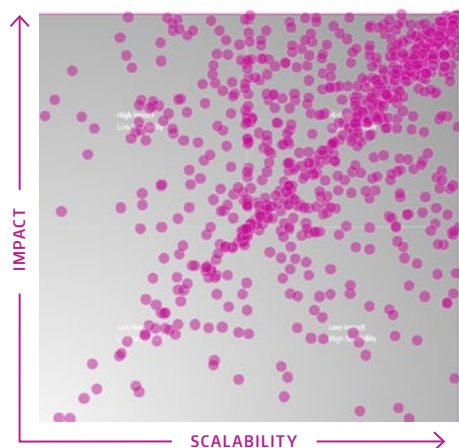


Step 1: The factors of impact and scalability were plotted on a graph by each Academy Member using HundrED's evaluation tool, which is divided into four quadrants (see Figure above). We were looking for innovations that the majority of Academy Members considered to be highly impactful and scalable in the top right quadrant.

The plots on the graphs below represent a review for one of the shortlisted innovations in this Spotlight.

Step 2: Each reviewer also provided specific comments about each innovation that explained their evaluation on our mapping tool.

Step 3: Finally, they recommended if each shortlisted innovation should be selected by selecting Yes, No, or Maybe.



REFLECTIONS FROM SOME OF OUR ACADEMY MEMBERS ON
THIS YEAR'S REVIEW PROCESS:



Mirela Gabriela Tanc

TEACHER, FIRST RUNNER UP PATTERN RECOGNITION-E2
SINGAPORE 2018, ROMANIA

"In these difficult times, innovation is needed more than ever. But the future of global education is great with the HundrED innovations. I am proud and honored to be part of their selection process."



Jephthah Adelowo

FOUNDER OF GEMSTONE TECH TUTORS, NIGERIA

"It was indeed an awesome experience exploring through the brightest innovation in K12 education and learning in the World."



TamilSelvan Ramis

LECTURER AT HELP UNIVERSITY, MALAYSIA

"What an inspiring and rewarding review process! It was great to learn about the many educational innovations around the globe. I have bookmarked a few to try out myself as well."



Lissette Rojas

CEO AND CO-FOUNDER OF TRIXANDTRAX, VENEZUELA

"What happened during the process was that I took away far more than I brought to the table. That's the beauty of this review. It's an incredible opportunity to learn and discover how people are rising above challenges to bring a new perspective to learning. It reshaped my own thinking and gave me insights into solutions I hadn't thought about. Such a privilege to be part of this review process."

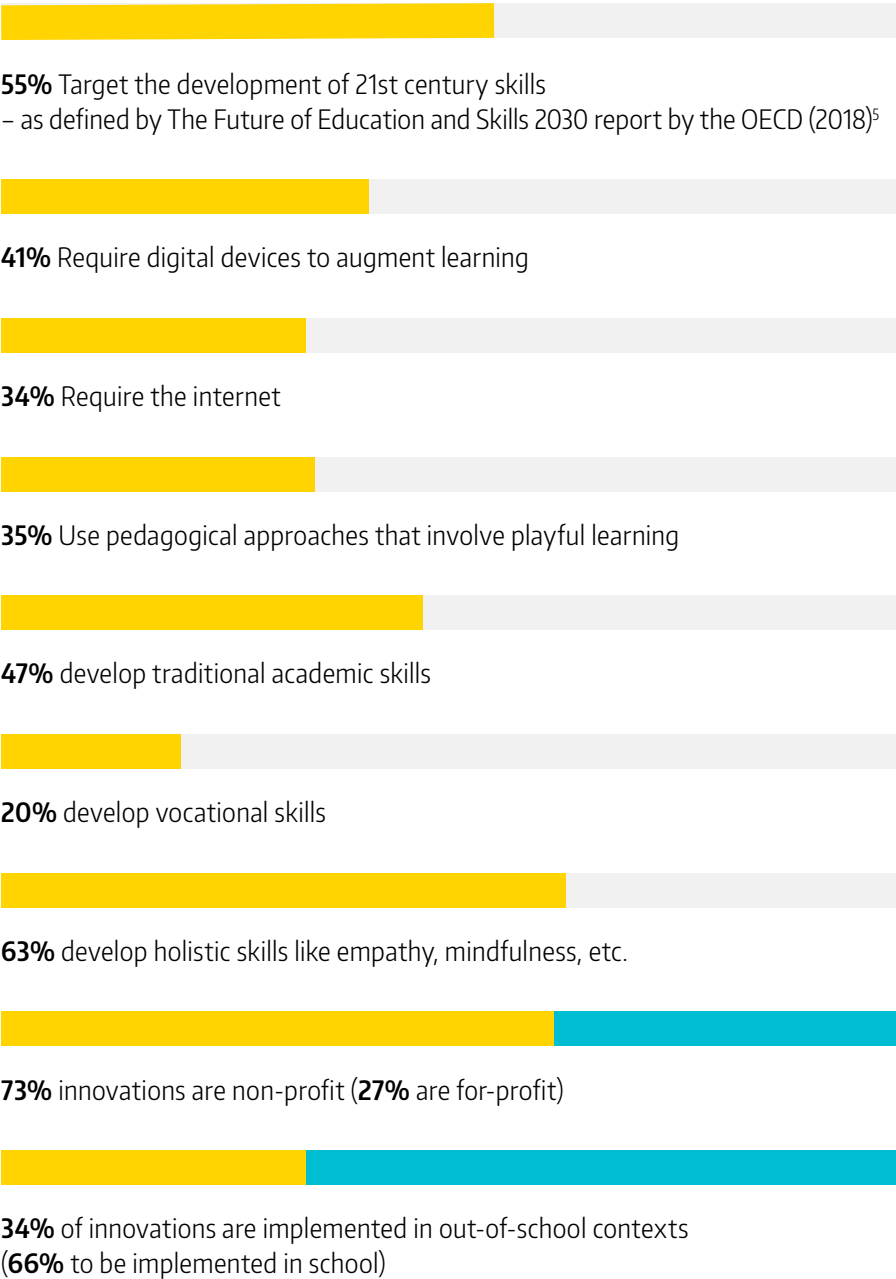


Numbers and trends about the 2021 Global Collection

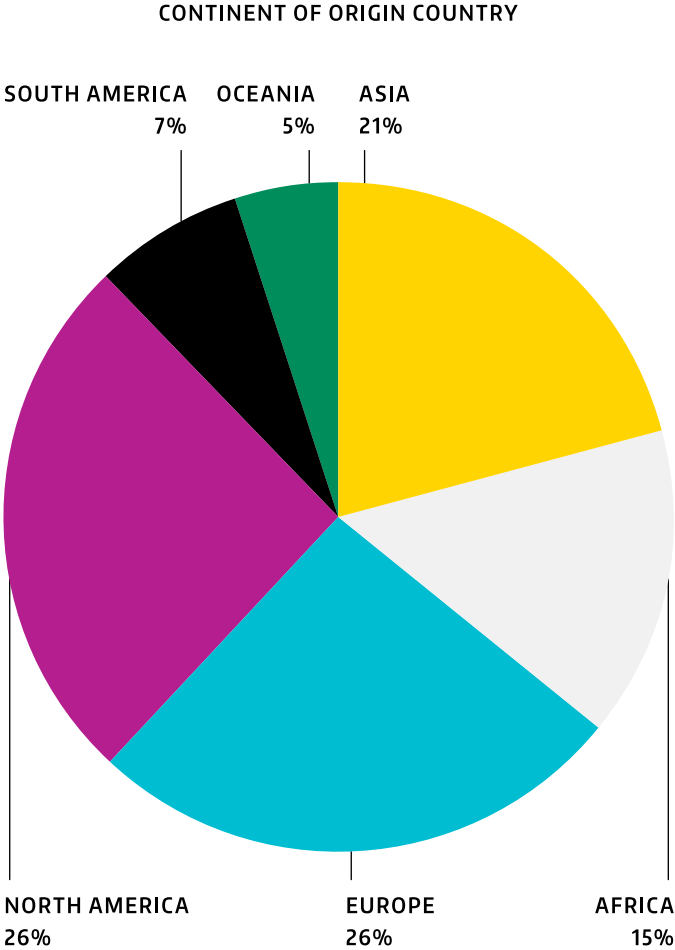
When an innovator creates an innovation page on HundrED.org, they enter a list of educational categories that align with its nature and goals. We combined these from all the selected innovations into a word cloud and found it provides an overall impression of the range and thematic emphasis. It is clear from the image on the next page that the focus of many innovations is on areas where there is often a lack of—or a gap—in traditional school education; for example, empathy, social skills etc. Most of these skills and competencies are recognised as growing rapidly in importance for preparing young people for the 21st century⁴.



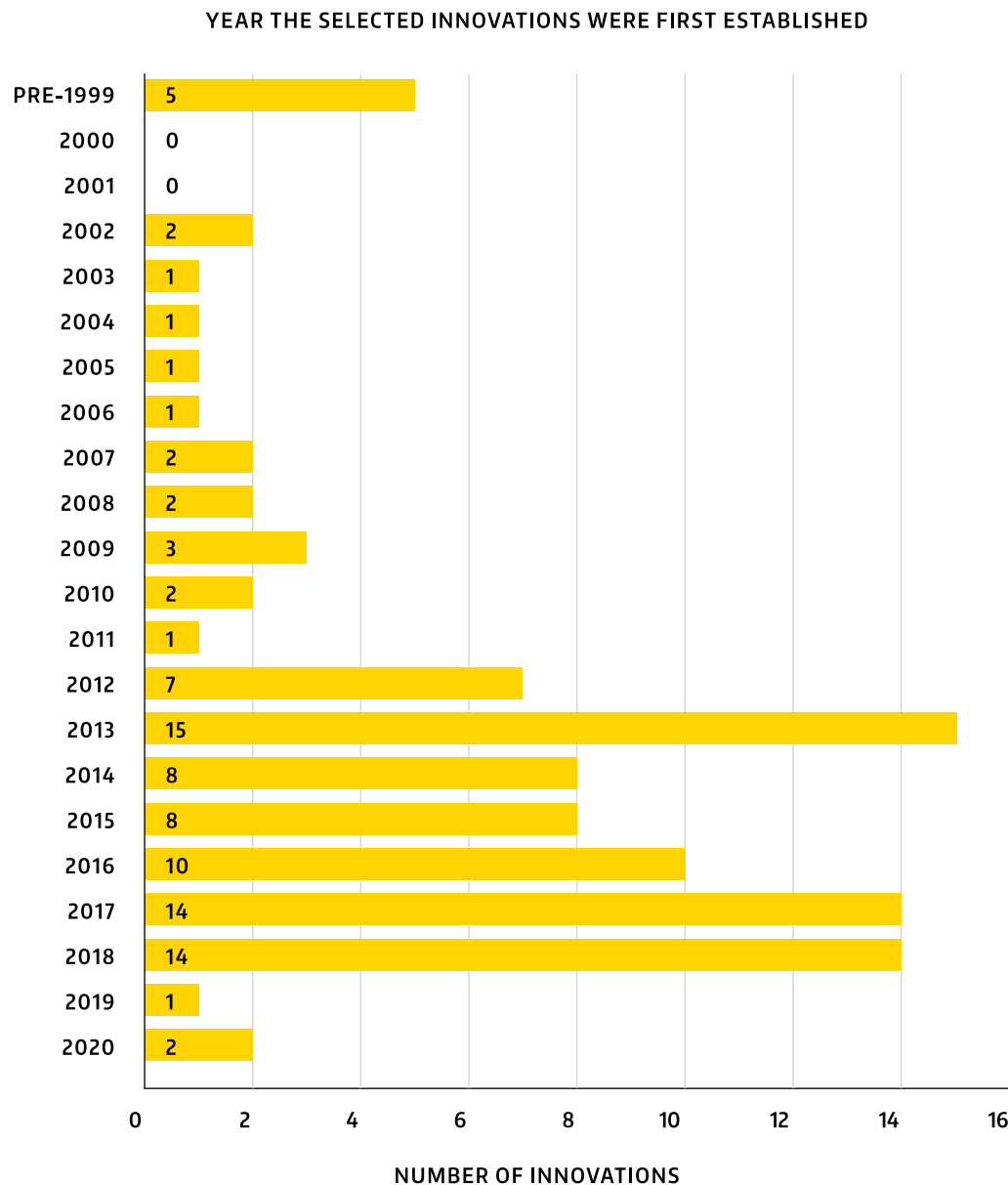
FURTHERMORE, WHEN ANALYSING THE SELECTED INNOVATIONS, WE FOUND THE FOLLOWING:



On average, the innovations in the 2021 Global Collection have been implemented in 28.9 countries. The collection's innovations range from being used in 1 country, to a few innovations that have been used in every region of the world. Over 90% of the selected innovations have been implemented in at-least 2 countries, indicating a high potential of transferability.

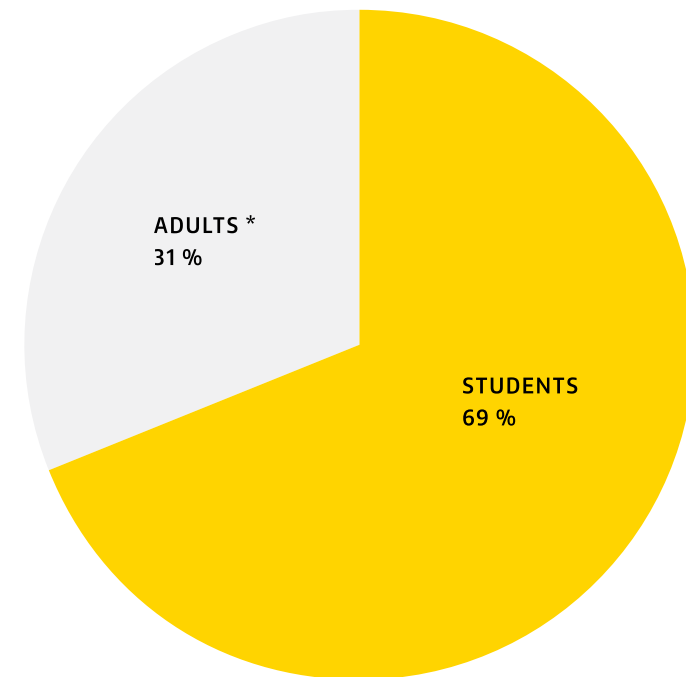


38 COUNTRIES ARE REPRESENTED.
58% OF COUNTRIES ARE FROM THE GLOBAL NORTH
AND 42% FROM THE GLOBAL SOUTH.



As the graph above indicates, the majority of the selected innovations were established in the last 8 years. Many have shown remarkable growth and scalability within this short timeframe.

TARGET GROUP OF INNOVATIONS:



* ADULTS INCLUDE TEACHERS, SCHOOL LEADERS, AND PARENTS

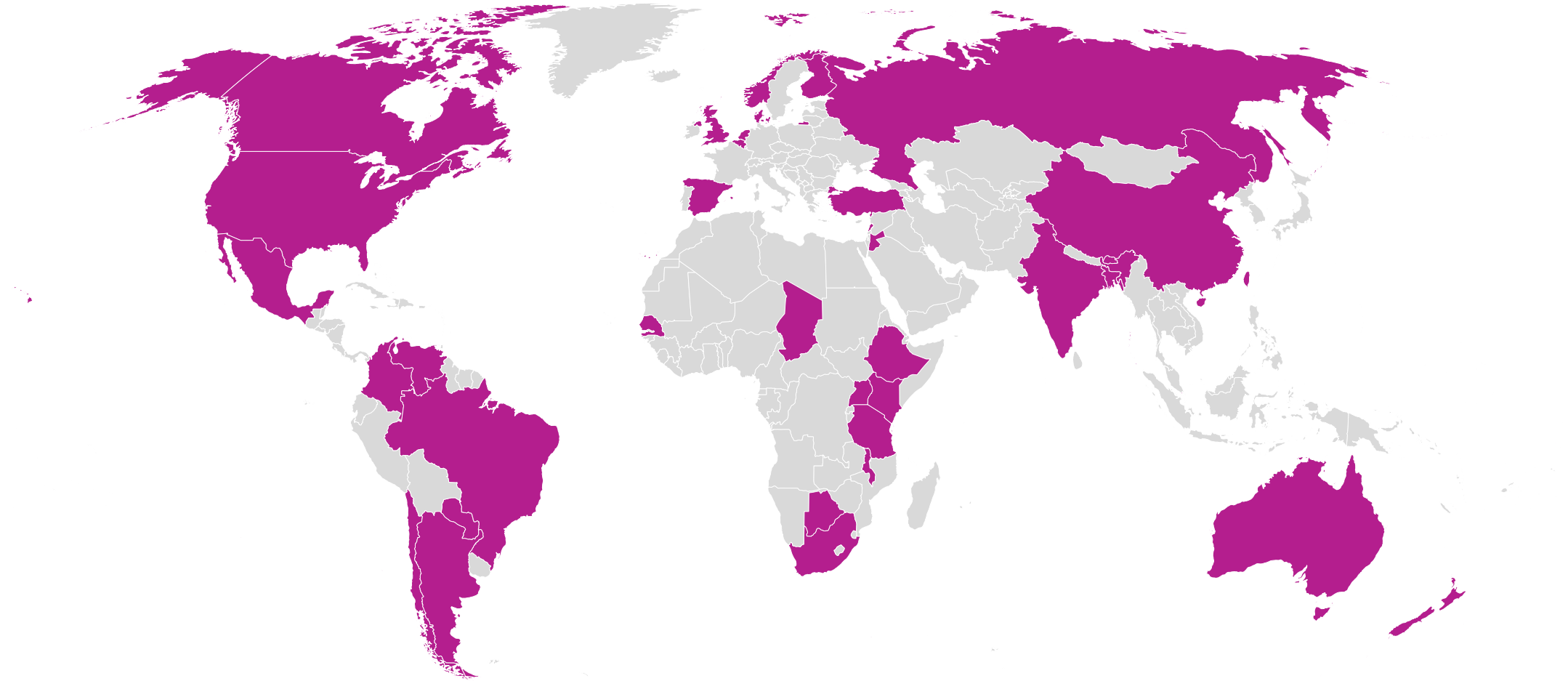
RANGE FROM 350 TO 150 000 000 USERS

215 527 859

USERS OF ALL THE SELECTED INNOVATIONS COMBINED

Both the research team and the HundrED Academy were extremely humbled by the wide range of innovations discovered this year, and we think you will be too. Let's celebrate and help them to improve education globally together!

Selected Innovations



5 AREAS OF DEVELOPMENT

ACCELERATED

AFLATOUN INTERNATIONAL

AGORA

AMALA

AMAZE.ORG

ARKKI

AULA 42

BE STRONG ONLINE

BEEP LAB

BRAC REMOTE PLAY LABS

CELL-ED WORKFORCE READINESS MOBILE PLATFORM

CHATTA

CITY WANDERER

CLASSDOJO

CLIMATE ACTION PROJECT

COMMUNITYSHARE

COSCHOOL

CREATING TOGETHER

CYBERSMART AFRICA

DESIGN FOR CHANGE

DIGNITAS PROJECT

DOST EDUCATION

DREAM A DREAM

ECO-SCHOOLS

EDCAMP

EDUCATE GIRLS

EMPOWERMENT AND DIGITAL WELLNESS

FUNDACIÓN ESCUELA NUEVA

GEEK TEACHERS

GENIUS LAB

GIRL RISING

GLOBAL ONENESS PROJECT

GLOBAL SKY PARTNERS

GOLD YOUTH DEVELOPMENT AGENCY

GREEN BRONX MACHINE

GREEN HOPE FOUNDATION

HABAYBNA.NET

HEI SCHOOLS

HELLO RUBY

HIGH RESOLVES

IMMERSEME.CO

INHIVE

INSIDE OUT - WE ALL BELONG

KAHOOT!

KHAN ACADEMY

KIDE SCIENCE

KIDS EDUCATION REVOLUTION

KOLIBRI

KUBO ROBOTICS

LAB4U

LEARN TO PLAY

LEARNING CREATIVE LEARNING

LEERKRACKT

LITTLE RIPPLES

MEETWO

METIS FELLOWSHIP

MINDUP

MINECRAFT EDUCATION EDITION

MYMACHINE

NATAKALLAM

NEWSELA

ONECOURSE

ONESKY FOR ALL CHILDREN

OTSIMO

PENPAL SCHOOLS

PROFUTURO DIGITAL EDUCATION

PROJECT DEFY: DESIGN EDUCATION FOR YOURSELF

PROJECT EVERYONE: WORLD'S LARGEST LESSON

PROJECT FUEL

PROJECT ROCKIT ONLINE

PROTSAHAN'S HEART PROGRAM

REAP BENEFIT

REDES DE TUTORÍA

REMAKE LEARNING DAYS

RISING ON AIR

ROOTS OF EMPATHY

RULER APPROACH

SCHOLAS OCCURRENTES

SCHOOL DAY WELLBEING

SCRATCH

SELF-SUSTAINING AGRICULTURAL SCHOOL MODEL

SISTEMA GLOBAL

SLAM OUT LOUD

SMART SCHOOL ALLIANCE

SPEED SCHOOL

SQUAWK SQUAD

STIR EDUCATION

TAGTIV8 ACTIVE LEARNING

TEACHING AT THE RIGHT LEVEL (TARL)

TEACHING TOLERANCE

TEAM4TECH

THE CLUBHOUSE NETWORK

THE ECONOMIST EDUCATIONAL FOUNDATION

THE EDUCATE! MODEL

THINK EQUAL

TOMI.DIGITAL

UBONGO

UNITED WORLD SCHOOLS

XTALKSWORLDLISTENS

Part 3:
**Get
Involved!**

Join the HundrED Community

Many individuals across the world are deeply passionate about improving education, expressing a multitude of reasons specifying its importance. Yet, due to the disconnect of insights and information in education, they are often unaware of other stakeholder perspectives and innovations that are working impactfully, committed to scale and addressing key needs. Educational stakeholders are often unable to take into account global perspectives and insights in education, due to language and financial barriers, which thereby, prevents them from tapping into global knowledge bases and exploring practical examples that can help deepen their impact and support their local education communities.

At HundrED, we are therefore committed to bringing a variety of education stakeholders together to discuss, debate, and act on education challenges that impact millions of young lives. The intention behind our community is to help improve K12 education through innovations. We believe that the change can happen only when we would together, listen to varying perspectives and offer solutions to the global problems in education.

Educators, innovators, educational leaders and young people are therefore invited to join us in our vision to help every child to flourish and improve K12 education through innovations. To learn more about our community, check out our website: <https://hundred.org/en/community>





Partner With Us

Our work with partners has come about from our work with diverse changemakers in education, and we are always happy to discuss new ideas to make change happen. Here are a few ways we currently work with partners around the world:

EDUCATORS: WE HELP IDENTIFY OR IMPLEMENT INNOVATIONS

We work closely with education providers and school systems on innovation. We can identify innovative policies and practices that should be globally recognized, or help improve or implement innovations.

PARTNERS: PROMOTE INNOVATION IN EDUCATION

Our partners are visionary supporters of education innovation. Global partners work with us in a variety of ways, while Spotlight partners sponsor projects that are aligned with their work in regions and/or themes.

FUNDERS: WORK WITH US TO MAKE CHANGE HAPPEN

Funders help innovation spread faster than anyone. We provide our expertise to funders looking to solve challenges globally or locally, and sometimes expand their horizons on what and where to fund.

To learn more about partnership possibilities, check out our website:
<https://hundred.org/en/services>

GLOBAL PARTNER



PROJECT PARTNERS

The LEGO Foundation



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5. OECD. (2018). The Future of Skills and Education 2030. Retrieved from: [https://www.oecd.org/education/2030/E2030%20Position%20Paper%20\(05.04.2018\).pdf](https://www.oecd.org/education/2030/E2030%20Position%20Paper%20(05.04.2018).pdf)



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