

HUNDRED REPORT #024

Hundred Global Collection: 2022

Report

NOVEMBER 2021

HUNDRED.ORG

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GLOBAL COLLECTION: 2022

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<https://hundred.org/en/research>

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Introduction

2021 has once again been a challenging year, with educational provision and students' learning continuing to be impacted globally. We have seen first hand how education innovators over the last two years have not been overwhelmed, but have risen to the occasion and put students and their education first. This year has shown us the value in enhancing social emotional learning, supporting teacher professional development, engaging parents in education and teaching 21st century skills to ensure students can adapt to a constantly changing society. We have seen that all these factors must be embedded in holistic education systems with child-centred approaches that use assessment for learning.

Since 2016, HundrED has discovered that the world is already full of impactful and scalable innovations. Unfortunately, most educators in the world do not know about the best ones to learn from outside of their local area. We aim to change this through our Global Collection each year.

HundrED's annual Global Collection highlights 100 of the brightest innovations in K12 education from around the world to anyone for free. Now in our 5th Collection, the goal is to inspire a grassroots movement by helping pedagogically sound, ambitious innovations to spread and adapt to multiple contexts across the world. To make this year's Global Collection, a shortlist of innovations was reviewed by 120 Academy Members consisting of academics, educators, innovators, funders and leaders from over 50 countries. In total, there were 2,204 reviews by the Academy

based on their impact and scalability that were then evaluated by HundrED's Research Team to make the final collection.

Once again, we decided to separate our HundrED Yearbook into two reports: (a) this dedicated report for our Global Collection 2022, and (b) an Impact 2021 report focusing on what we've done this year and where we are going in 2022. Both of these reports can be downloaded freely at <https://hundred.org/en/research>.

In this section, we first give an overview of the process we used to select this year's Collection. A short overview of each selected innovation follows. You can find more in-depth details on each by viewing their full innovation page on our website. We are sure you'll be as inspired as we are by the amazing innovations working towards positively changing education globally!

HUNDRED

Finland based, not-for-profit, HundrED, discovers, researches and shares inspiring innovations in K12 education. Our goal is to help improve education and foster a movement through encouraging impactful and scalable innovations to spread, mindful of context, across the world. HundrED Spotlights create unique opportunities for both educational professionals and independent organisers of the

Spotlight to gain a thorough insight into the education innovations taking place in either a specific area of education, like literacy or sustainability, or within a certain geographic location, for example, India or London. For each Spotlight, we select the brightest education innovations, which then undergo a thorough study by our Research Team and an expert Advisory Board. HundrED Spotlights are organised with partner organisations, who help from their area of expertise.



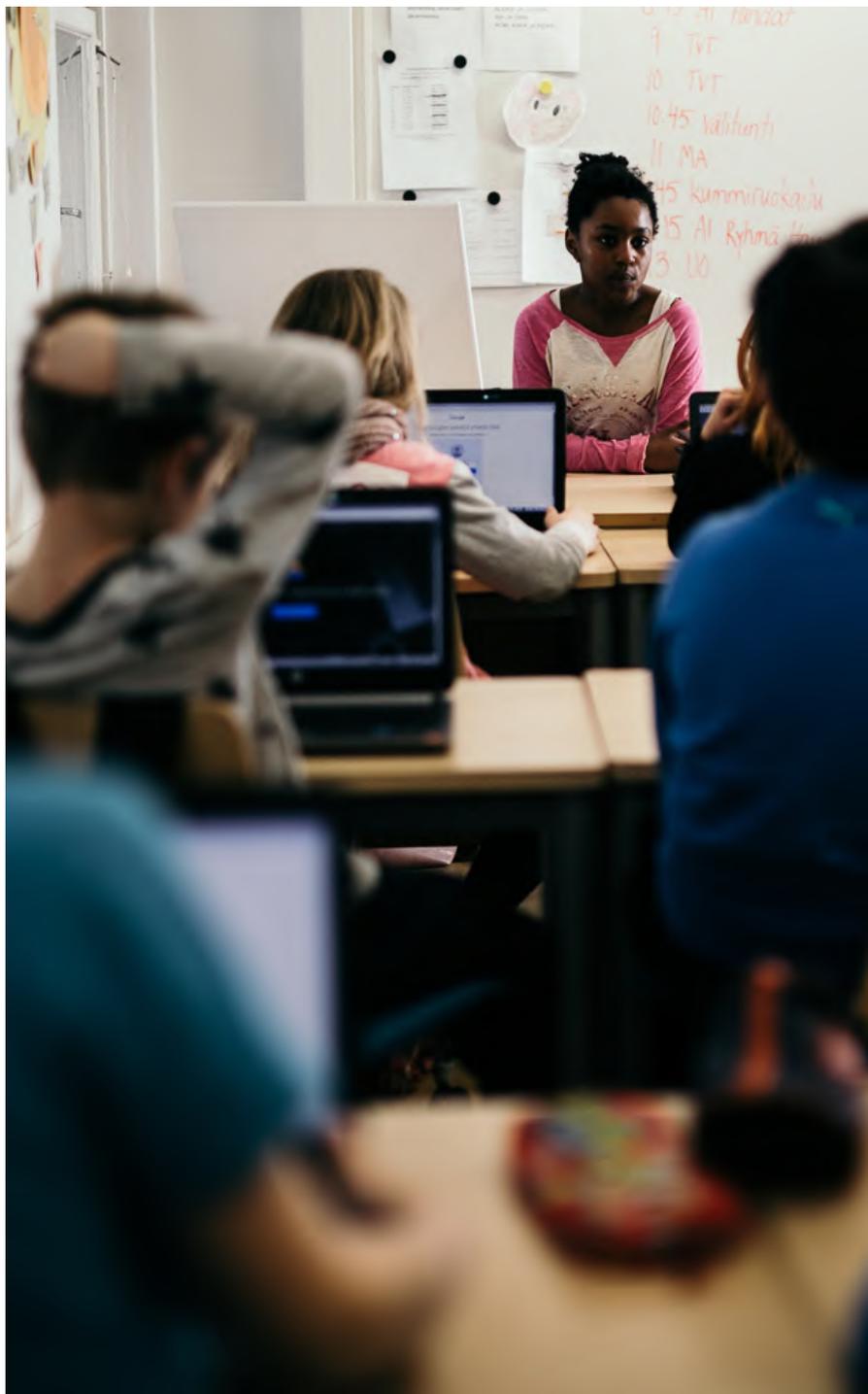
Crystal Green

Head of Research



Clara García Millán

Researcher, Education Specialist



HundrED's Mission

The purpose of education is to help every child flourish, no matter what happens in life.

In a fast changing world, focusing on traditional academic skills will remain important, but that is not enough. To thrive as global citizens, children must be equipped with a breadth of skills. While we are advocates of a child-centric approach and personalised, passion-based learning, the relationship between an inspired teacher and a motivated student will remain essential.

Assessment has to be aligned with the core purpose of helping kids flourish and all of this should be reflected in the learning environments of the future.

To make this happen, we need visionary leadership at every level of our education system with ambitious, impactful and scalable education innovations that are globally effective. The world of education is full of hardworking specialists who are making this happen every day.

Our mission at HundrED is to give them the recognition and visibility they deserve.

Theory of change

1 Innovations

To have the world's leading expertise on scalable education innovations.

2 Promotion

To change the global education mindset to be solution oriented.

5 Community

To build an active global community of education changemakers

6 Child

To help every child flourish in life, no matter what happens

4 Implementation

To match practical innovations with local needs around the world

3 Connections

To accelerate the pace of change through impactful connections



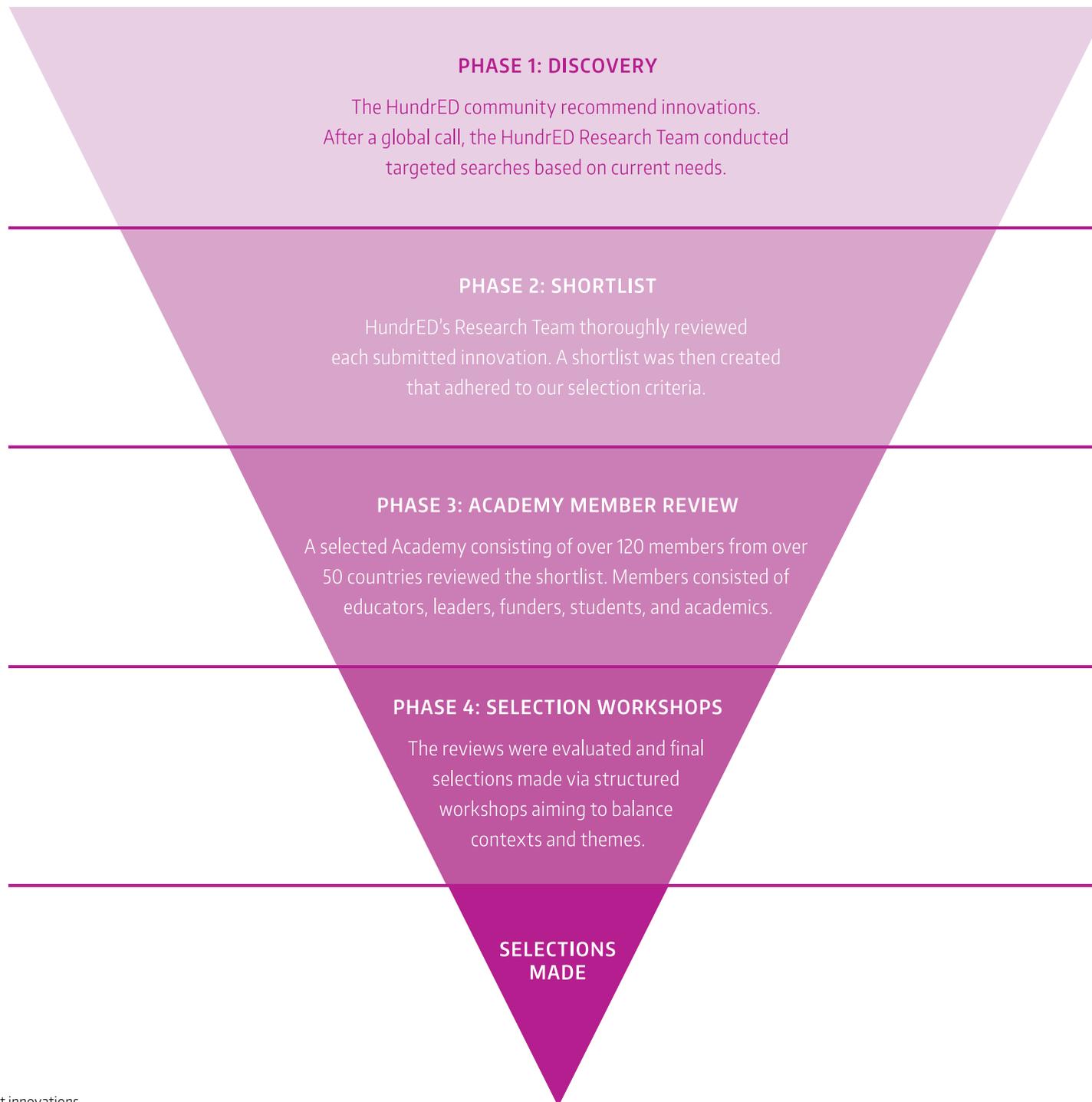


Figure 1. How we find and select innovations.

PHASE 1: DISCOVERY

The first phase involved discovering leading innovations through our research team with support of HundrED's Global Community. This included surveys, interviews, and in-depth online searches. The main areas of discovery by HundrED's Research Team are outlined in the Figure below:

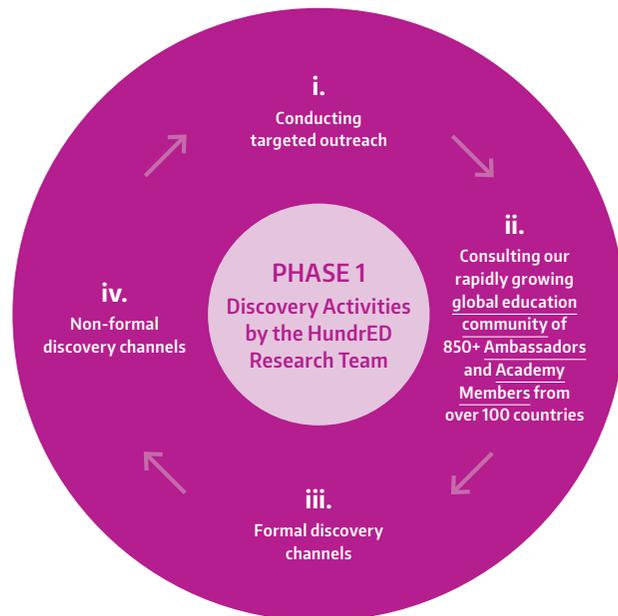


Figure 2. Phase 1: Discovery activities by the HundrEd Research Team.

- i. Conducting targeted outreach and applicant support to potential submissions
- ii. Formal and non-formal discovery channels, such as:
 - a) attending major education events and conferences (online this year)
 - b) monitoring high profile innovation competitions from around the world
 - c) speaking with experts in and out of education
 - d) studying academic and non-academic texts, such as peer-reviewed journals and blogs
 - e) news and books that highlight innovation in education.
- iii. Talking to our growing global education community of 850+ Ambassadors (teachers, leaders, academics and more) and Youth Ambassadors (current students) all from 100+ countries. These people are essential as our local eyes and ears on the ground - especially in locations that are difficult to access (e.g. rural schools and regions with limited internet). They also recommend and report about the best practices and technologies emerging from their region.

PHASE 2: SHORTLIST

In this phase HundrED's Research Team thoroughly reviewed each discovered innovation. To be selected for the shortlist, each innovation must have shown evidence for impact and scalability using the following definitions:

- **Impact:** Evaluated as a valuable improvement within the innovation's context. All innovations must have at least one year of being implemented with its intended users.
- **Scalability:** Either the innovation is actively expanding to other contexts or has a high degree of transferability for others to adopt its practice/technology.

PHASE 3: ACADEMY MEMBER REVIEW

We believe that a diversity of experienced perspectives from a wide range of contexts is fundamentally important to our selection process. The Academy consists of 120 experts from over 50 countries in education from around the world including: academics, innovators, teachers, students and leaders in education. They reviewed a shortlist of innovations created in Phase 2 over a two week period in July 2021.

The Academy selection process was conducted carefully by HundrED. We ensured they supported HundrED's mission to help every child flourish in life, as well as ensuring the innovations represented our diverse education system globally. This selection process allows for experienced stakeholders in education to offer a valuable perspective on innovative practices and solutions in education.

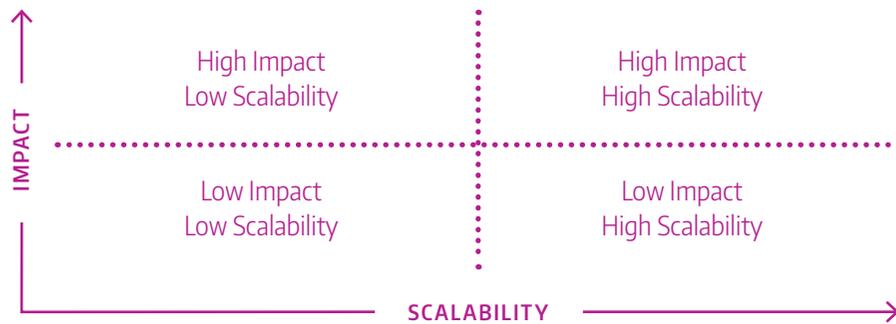


Figure 3. HUNDRED's evaluation tool.

Step 1: The factors of impact and scalability were plotted on a graph by each Academy Member using HUNDRED's evaluation tool, which is divided into four quadrants (see Figure above). We were looking for innovations that the majority of Academy Members considered to be highly impactful and scalable in the top right quadrant.

Shortlisted innovations were divided into five batches that were evaluated by five groups of the Academy. The plots on the graphs below represent the total of 2,204 reviews from the Academy Board. The fifth batch contained a smaller amount of innovations because we wanted to adapt the task to the needs and interests of a group of Youth Ambassadors.

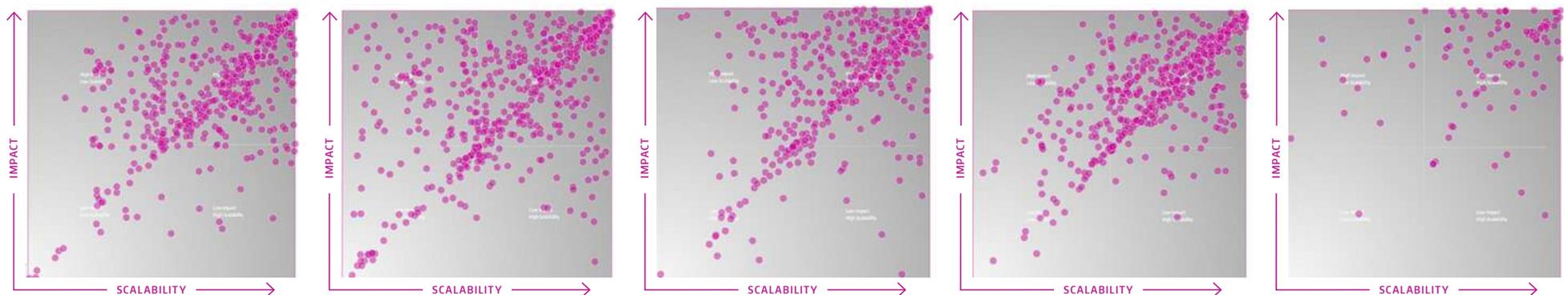
Step 2: Each reviewer also provided specific comments about each innovation that explained their evaluation on our mapping tool.

PHASE 4 - SELECTION WORKSHOPS

All shortlisted innovations reviewed by the Academy were ranked from most favourable responses to the least. Highly critical comments were seriously evaluated first to decide whether the innovation should be excluded from the selection process (e.g. a reviewer found research that suggested the innovation's approach was highly ineffective for the intended context).

In Phase 4, the HUNDRED Research team participated in multiple workshops where they selected the innovations to be highlighted. The challenge in this phase was achieving a balance of approaches and contexts in the final collection.

In these workshops, the HUNDRED Research Team considered the Academy Member reviews while aiming to cover a diverse range of: (a) effective pedagogies in education, (b) age levels, (c) target groups (e.g. educators, parents, and students), and (d) educational contexts and geographical spread.



HUNDRED ACADEMY 2021

Aaron Kirunda	Uganda	Co-founder and CEO of Enjuba	Elizabeth Lopez	Malaysia	Independent Education Consultant
Adam Lenaarts	Netherlands	Innovation manager, Tabor College, Hoorn	Elzaveta Grebenkina	Russia	Student
Adesunloye Adeola	Nigeria	Founder, Studomia LTD	Emmanuel Ngendakuriyo	Burundi	Founder and CEO ,Computers For Schools International
Adit Acharya	Nepal	Student	Enos Magaga	Kenya	Teacher at Tembea Academy by Beads for Education
ADITI Pathak	India	National Programme Officer at UNESCO's MGIEP	Eva Murphy	United Kingdom	Student
Ahmad Syahmi	Malaysia	Student	Frans Schouwenburg	Netherlands	Kennisnet Foundation
Alex Bell	United Kingdom	Co-Founder at Leadership Lemonade	Gaurav Singh	India	Co-Founder and Chief Operating Officer at Slam Out Loud
Alex Dye	Kenya / Canada	Business Development & Grants Manager	Ghislaine Megha-Bongnkar		
Alexandra Motrescu	Romania	Managing Director ALMO New Learning Concept	Gisela Flanigan	USA	Executive Director
Alice Machado	Brazil	Student	Goretti Kat	Congo (République démocratique du)	Communication Officer, AEE POWER
Amanda Morrall	USA	Head of Strategic Partnerships, Composer Education	Ilene Winokur	Kuwait	Journeys to Belonging
Amit Saxena	India	Vice President - Education, Sparsh Group	Irina Solonova	Russia	
Andrea Cooper	Canada	Principal of Homesteader School	Ivonne Blanco	Venezuela	Principal of Institutos Educacionales Asociados
Andy Chapman	Germany	Headteacher MOD Schools	Jamie Lee	Canada	Student, University of Helsinki
Angele Law	China	Director of Strategy	Janice Williams	Canada	Science & Sustainability Teacher
Anupam Sharma	India	Indirapuram Public School Indirapuram Ghaziabad India	Jenny Finn	USA	Springhouse Community School, Head of School
Aralynn McMane	France	Director, Global Youth & News Media	Jenny O'Fee	Germany	Primary School Principal
Audronė Drungilaitė	Lithuania	Lithuanian Design Council	Jiyeon Jeong	Republic of Korea	Teacher, Daegu Department of Education
Bella Yu	USA	Student	John Tan	Singapore	CEO
Bryan Gibson	Spain	Research, Design & Global Networks Lead	Junko Tanaka	Japan	Student, University of Oulu
Caihuan Yan	Philippines	Student, Iloilo Scholastic Academy	Jurana Aziz	Bangladesh	Assistant Professor in English
Camile Clarke	Jamaica	Geography Educator Ministry of Education Jamaica	Kalpana Bhattarai	Nepal	Teach for Nepal Alumni & member of Student Leader Advisory Council
Camilla Lupton	United Kingdom	Head of Programmes- Team Up for Social Mobility	Karen Clune	Botswana	Head of Innovation at Young 1ove
Caroline Gao	USA	Student	Katalin Sagi	Finland	Innovative Education Council Oy.
Catalina Gonzalez	Colombia	Founder & Director - Literacy4All LEMA	Kate Robinson	United Kingdom	Founder
Celine Xin	China	Grade 4 Chinese Teacher	Katherine Mengardon	United Kingdom	Katherine Mengardon
Dana Robb	Canada	Former principal of Vera M. Welsh	Kathlyn Pattillo	Kenya	Education Writer & Consultant, EdWell (was Co-Founder at Metis)
David Chapman	Australia	Assistant Principal - Teaching and Learning / Global Partnerships	Kathy Bartlett	USA	Co-director Girl Rising Global Education Fund
Derek Bartels	Australia	Director of Innovation & Technology	Kayinajah Inyang	Nigeria	Student
Donna Fields	Spain	Writer & Language Professor, International University of Valencia	Kelvin Ogba Dafiaghor	Nigeria	Ogba Educational Clinic

HUNDRED ACADEMY 2021

Kendra Thornton	USA	Director of Content Development, Evolution Labs	Salisu Isah Ahmed	Nigeria	MD SIA A Class Educational Consultants
Khatantuu Filer	USA	AI Investor at Innospark Ventures	Sally Ng	China	Student
Kimberley Powell	Australia	Education Officer	Sam Butters	United Kingdom	Co-CEO, Fair Education Alliance
Kudzai Bingisai	Zimbabwe	Teacher, Teach for Zimbabwe	Sandeep Rai	India	Chief of City Operations, Teach for India
Lene Jensby Lange	Denmark	Autens + Global Schools Alliance	Sarah Kingstone	Canada	Associate Consultant at NoTosh
Lisette Rojas	Venezuela	CEO of TrixandTrax	Shalini Dwivedi	India	Global Director of Instruction at Generation
Maja Mačinko	Hrvatska	Elementary school Ivan Cankar	Sheeba Ajmal	Pakistan	Founder Technology For A Cause Enhancing Skills Empowering Kids
Maria Kononova	Finland	Business Development Expert, Advisor, Art Producer	Shreelata Krishnan	India	Social Impact Coach/Mentor
Marta Figueiredo	Portugal	Marta Figueiredo	Shruti Sharma	India	Leading Generation Global across Asia
Maryna Zinkovska	Ukraine	Program Manager	Shu Xin, Susan Ho	Malaysia	Student
Mawuenyefia Wisdom Amenyo	Ghana	Student	Sibel Ataman Yali	Turkey	Editor, Turkish History Education Journal (TUHED)
Meghna Singh	Venezuela	EAL Teacher	Sneha J	United Arab Emirates	Student
Mike Dunn	USA	Director of College Counseling, Private School in Philadelphia	Sonia Massari	Italy	Academic Director, Scientific Consultant, Professor
Mirela Tanc	Romania	Teacher	Stephen Caleb Opuni	Ghana	Country Director at IDP Foundation
Nabila Bashir	Jordan	Queen Rania Teacher Academy	Stephen Whitaker	Mexico	Director of Technology, Humanitree
Naomi Bamgbose	Nigeria	Student	Steven Edwards	USA	Co-Founder of Vega + Education Consultant
Natalia Rojo	Mexico	Arts Teacher-Student	Sthephanie Buth	Germany	Bilingual Executive Secretary, DAIMLER AG
Naura Alindra	Indonesia	Student	Susan Oreski	Canada	Principal of Our Lady of Peace
Neha Raheel	Pakistan	Manager, Partnership Schools at The Citizens Foundation	TamilSelvan Ramis	Malaysia	Lecturer at HELP University
Nehme Kourani	Kuwait	Middle School Principal, Al-Bayan Bilingual School	Tasnim Chelbi	Tunisia	Student
Nsabimana Zaburoni	Rwanda	Teacher	Tim Huang	USA	Head of Global Impact, OneSky for all children
Oscar Contreras-Villarroel	Chile	President, Fundación Ciencia Joven (Youth Science Foundation)	Tracy Tang	USA	Chief of Staff, Teach for All- Asia Pacific region
Oyigoga Onuh	Nigeria	Principal Education Officer, Benue State Teaching Service Board	Tyler Samstag	USA	Director, Allegheny Intermediate Unit
Parvani Dawar	India	Headmistress, at The Shishukunj International Preschool, Indore Official	Udgum Khadka	Nepal	Learning Designer & Facilitator, Demola
Pero Sardzoski	Macedonia	Pegasus ELS	Umaima Ehtasham	India	Curriculum and Digital Pedagogy Specialist, Slam Out Loud
Priyanka Handa Ram	Botswana	Founder & Director of REWA	Valeria Avalos	Chile	Magister en Innovación Curricular y Evaluación Educativa
Reetta Kaasalainen	Finland	Learning Designer	Vanessa Tenório	Brazil	Sustainability Educator and Designer
Renee Rainville	USA	CEO and Awareness Instigator, Quanticopia	Vivian Lai Dini	Hong Kong	Education Consultant
Ron Berlinski	Netherlands	Student	Wendy Ng	Singapore	Manager, Cultural Exchange at Singapore International Foundation
Ronak Jogeshwar	India	Innovation Lead - Atal Tinkering Labs	Youkyoung Chung	South Korea	Secondary School Teacher

REFLECTIONS FROM SOME OF OUR ACADEMY MEMBERS ON THIS YEAR'S REVIEW PROCESS:



Nam Ngo Thanh

VIETNAM

Primary school teacher

"Each of this year's innovations reflects the passion and enthusiasm of people who want to bring learning opportunities to every child around the world. I really appreciate that and feel very lucky to be a part of the HundrED Advisory Board. I believe HundrEd is the launching pad to give these innovations a boost, increasing access to more children around the globe to make this world a better place together."

Samyukta Subramanian

INDIA

"Reviewing the different innovations gave me immense exposure to the kind of efforts that are being undertaken across the world in these trying times. The initiative, zeal and effort that has gone into conceptualizing and executing each innovation is commendable. Reviewing the innovations was a humbling experience. Thank you for giving me the opportunity to learn."



Joshua Ellias

USA

Community-Campus Partnership Coordinator at Miami Dade College

"During a pandemic where all the news has been negative, especially with education, helping the HundrED team review innovations has been a nice change of pace. To see so many creative solutions to the unique struggles of the pandemic and being a small part of rewarding those efforts has been a complete joy!"



Selection Rationale

In 2021, HundrED reviewed an impressive amount of innovations.

- **+450** new innovations were submitted to our HundrED Global Collection 2022 and evaluated by the Research Team.
- **2.25K** education innovations published on HundrED.org were also reviewed by our Research Team using our impact and scalability assessment criteria.

After the thorough evaluation process considering the **2,204** reviews of the Academy Board and the participation of the HundrED Research Team in several selection workshops, **100** innovations were selected as the most impactful and scalable education innovations today globally. This year's selection is a compilation of:

- **42** new innovations that were submitted this year to our Global Collection 2022.
- **22** innovations from HundrED Spotlights
- **37** re-selected innovations from previous Global Collections who have proven ongoing impact and scalability in their contexts and beyond since their initial selection.



HundrED Hall of Fame

HundrED Global Collections are full of innovative initiatives that are changing education practices towards more child-centric and personalized models. These innovations are aimed at promoting creativity, global citizenship, social-emotional learning and many other 21st century skills that are essential to thrive in life. Every year since we launched our first HundrED Global Collection, some innovations have been selected repeatedly because they are doing a brilliant job sustaining and increasing their impact while adapting their work to the current needs of education globally. For this reason, we want to give a special recognition to those innovations that are doing outstanding work.

The HundrED Hall of Fame is a new category within our Global Collection that gives special recognition to education innovations that have demonstrated sustained growth of impact and scalability. Over the last 5 years, these innovations show evidence of being responsive to the current needs in education worldwide.

HALL OF FAME SELECTION CRITERIA

In order to be considered for the HundrED Hall of Fame, innovations must meet the following criteria. A Hall of Fame innovation...

- Has demonstrated sustained growth of impact and scalability in the last 5 years.
- Is implementing leading education solutions that are currently at the top of the practices used globally in the problem it is addressing.
- Has shown evidence of being responsive to the current needs in education worldwide.
- Has been selected at least three times in different HundrED Collections.

HALL OF FAME ANNUAL EVALUATION

As a basic principle, an innovation that has reached the Hall of Fame will always remain in this category, unless it significantly diminishes its impact and scalability. Hence, Hall of Fame innovations will be evaluated annually to prove evidence of their sustained impact.

OVERVIEW OF HALL OF FAME INNOVATIONS

This year, 7 innovations have been selected to become part of the first HundrED Hall of Fame originated in 7 different countries representing almost every continent of the world. All of them have been selected 4 or more times in our HundrED Global Collections or Spotlights.

WHAT DO THESE INNOVATIONS HAVE IN COMMON?

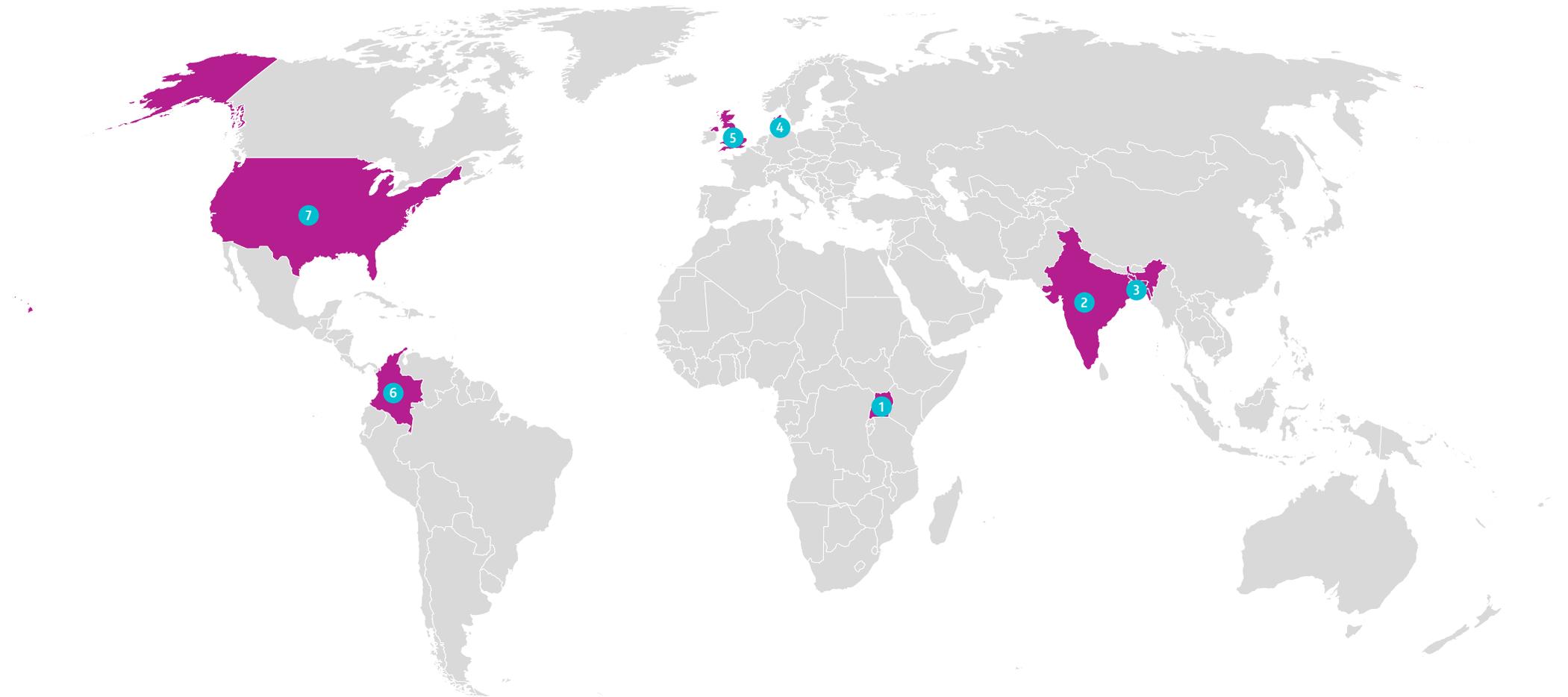
These 7 excellent education innovations originated in very different contexts, but they have many elements in common. All of them are successful examples of how to:

- Scale education innovations to new contexts. Hall of Fame innovations have scaled to a minimum of 3 countries to a maximum of 98.
- Sustain impact throughout the time adapting practices to the current needs of education globally. The oldest Hall of Fame innovation has been operating since 1987 and the youngest since 2016.

Another common trend is the focus on global citizenship, as the 7 Hall of Fame innovations engage children and their communities in taking positive actions to improve and change societies. These innovations proved that education is not only about developing academic skills, but must also respond to issues relevant today, such as social justice, climate change and the Covid-19 crisis. In other words, these 7 innovations are clear examples of how education can help every child flourish in life while supporting sustainable development and responsible citizenship.



HUNDRED HALL OF FAME INNOVATIONS ON A MAP



1 EDUCATE!

2 DESIGN FOR CHANGE

3 BRAC REMOTE PLAY LABS

4 ECO-SCHOOLS

5 WORLD'S LARGEST LESSON

6 FUNDACIÓN ESCUELA NUEVA

7 GLOBAL ONENESS PROJECT

VISIT THE WEBSITE



Educate! prepares youth in Africa with the skills to succeed in today's economy

Educate!

Uganda

Educate! tackles youth unemployment by partnering with youth, schools, and governments to support young people working towards their social and economic visions for their futures. Amidst COVID-19, we also created a distance learning model based on our proven in-school experience, leveraging simple, accessible technology to reach over 100,000 youth in and out of schools.

2002

YEAR ESTABLISHED

46 000

CHILDREN / USERS

3

COUNTRIES

VISIT THE WEBSITE



Design for Change is a global movement that cultivates the 'I CAN' mindset in every child

Design for Change

India

We are offering the world a magic formula! A simple four step framework to make every child graduate with the I CAN mindset – not by chance – by design! We call this magic formula - FIDS for KIDS! FEEL – empathy – nurture the heart. IMAGINE-ethics – grow the head. DO – excellence – use the hands of collaborative action and agency. SHARE – elevation – inspire hope – I can , now you can too!

2009

YEAR ESTABLISHED

2 000 000

CHILDREN / USERS

72

COUNTRIES

VISIT THE WEBSITE



Facilitating learning, development, and healing through play in the wake of COVID-19

BRAC Remote Play Labs

Bangladesh

Play Labs are play-based learning centers for children ages 3-5 in low-resource settings. With the onset of COVID-19, BRAC is adapting the model for remote learning through radio and telecommunications, ensuring quality, affordable early learning opportunities for children affected by the crisis and helping them build better futures at a critical time in their development.

Photo: BRAC / Lee Cohen

2016

YEAR ESTABLISHED

100 000

CHILDREN / USERS

3

COUNTRIES

VISIT THE WEBSITE



Eco-Schools is the largest global sustainable schools programme

Eco-Schools

Denmark

Eco-Schools encourage young people to engage in their environment by allowing them the opportunity to actively protect it. It starts in the classroom, it expands to the school and eventually fosters change in the community at large.

1994

YEAR ESTABLISHED

19 000 000

CHILDREN / USERS

68

COUNTRIES



VISIT THE WEBSITE

We produce free & creative tools for students to take action for the SDGs

World's Largest Lesson

United Kingdom

Standing alongside partners including UNICEF and UNESCO, we produce free and creative resources for educators to teach lessons, run projects and stimulate action in support of the Sustainable Development Goals (SDGs). These resources are free, open source and translated into over 30 languages reaching 17.9 million children located in over 70 countries.

2015

YEAR ESTABLISHED

17 000 000

CHILDREN / USERS

98

COUNTRIES



VISIT THE WEBSITE

NGO that improves the quality, relevance and efficiency of education through the Escuela Nueva Activa model

Fundación Escuela Nueva

Colombia

Escuela Nueva, meaning 'New School' in Spanish, transforms the conventional school model by rethinking the teaching and learning processes to ensure that every child, everywhere, receives high-quality, accessible and relevant education. We contribute to improve the quality, relevance and efficiency of education by rethinking the way we learn.

1987

YEAR ESTABLISHED

2 057 200

CHILDREN / USERS

21

COUNTRIES

VISIT THE WEBSITE



Want to use powerful visual stories & films to develop global citizenship?

Global Oneness Project

United States

The Global Oneness Project brings the world's global cultures alive in the classroom. They provide award-winning films and photo essays which explore cultural, social, and environmental issues and accompanying lesson plans using stories as a pedagogical tool to inspire growing minds. All for free.

2006

YEAR ESTABLISHED

400 000

CHILDREN / USERS

80

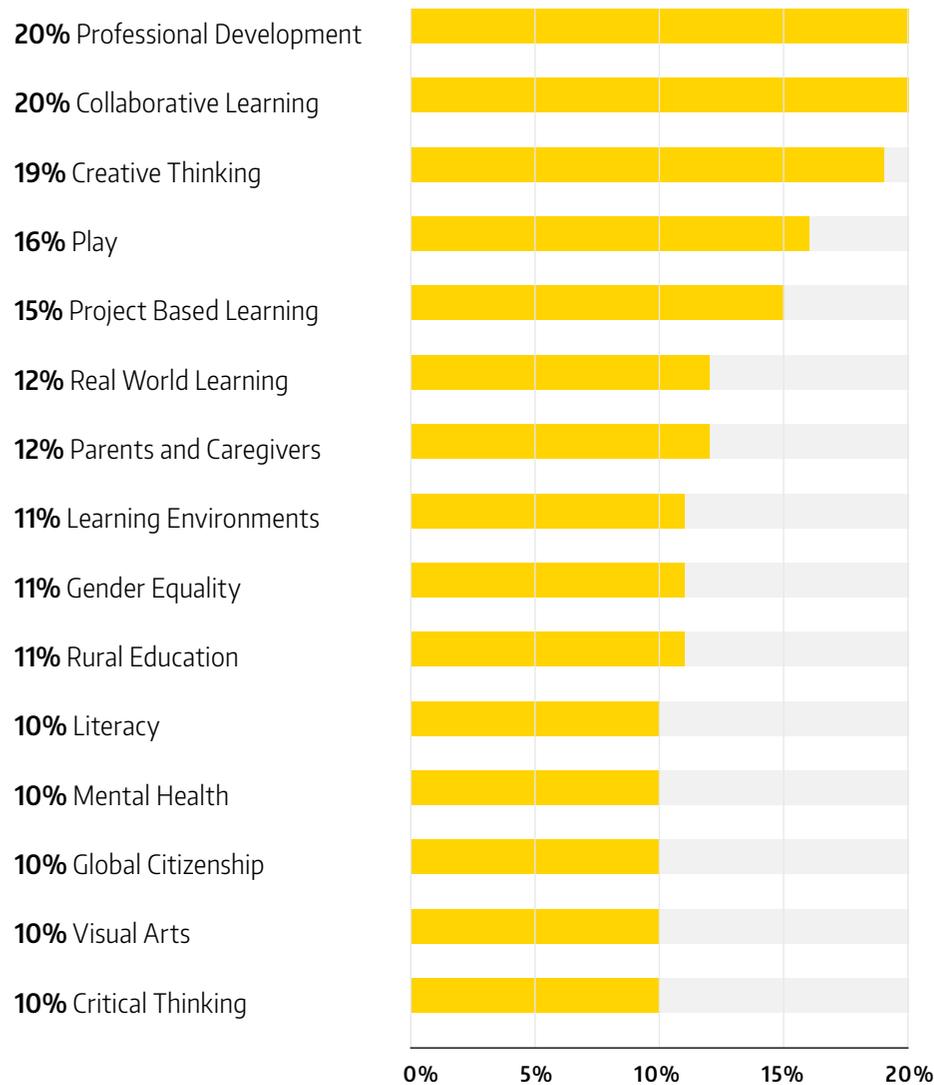
COUNTRIES



Numbers and Trends about the 2022 Global Collection

When an innovator creates an innovation page on HundrED.org, they enter a list of educational categories that align with its nature and goals. We combined categories from all the selected innovations into a word cloud and found it provides an overall impression of the range and thematic emphasis.

15 MOST FREQUENT CATEGORIES IN THE 2022 GLOBAL COLLECTION



According to the results of the HundrED Global Collection 2022, the main trends in education this year are:

Teacher Professional Development

In this year's global collection, what stands out is the importance of teachers. Strengthening teacher professional development has proven essential to cope with the challenges in education today. Especially during the COVID-19 pandemic, the high resilience and adaptability of educators has shown that the role of the teacher has been and will continue to be central to education. When it comes to education innovation, our Global Collection reflects that impactful innovations require teacher training. In order to ensure a successful implementation of an innovation, teachers need to be prepared to make changes at the classroom level.

Communities and Learning Environments

The role of parents and caregivers has been reconceptualized during the pandemic as parental engagement in children's education has been thrust into the center of all school activities. Therefore, it is not surprising that this year the focus is not only on teachers, but also on all the adults that contribute to children's education. Parents, and communities in general, play an important role in building and managing effective learning environments. Therefore, their engagement in school activities is crucial for the integral development of the child.

21st Century Skills

It is clear from this graph that the focus of many innovations is on areas where there is often a lack of—or a gap—in traditional school education; for example, collaborative learning, creativity, critical thinking, play, etc. Most of these skills and competencies are recognised as growing rapidly in importance for preparing young people for the 21st century.

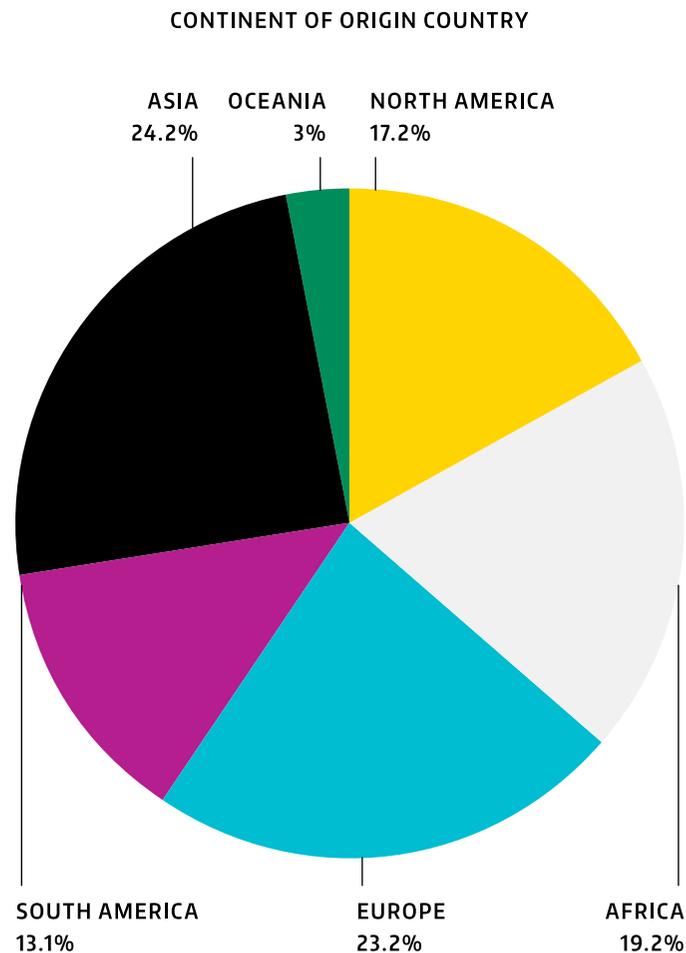
Educational Equity, Access and Inclusion

Other relevant trends in education this year are gender equality, rural education, literacy, mental health and citizenship education. All these categories refer to improving access to education and participation in society, aiming attention at various social groups that are affected by structural inequalities. Many innovations in this Global Collection tackle this issue under the umbrella term of citizenship education with a focus on increasing awareness among students about matters such as human rights, diversity and environment, in order to contribute to a better society.



FURTHERMORE, WHEN ANALYSING THE SELECTED INNOVATIONS, WE FOUND THE FOLLOWING:

On average, the innovations in the 2022 Global Collection have been implemented in 43 countries. The collection's innovations range from being used in 1 country, to a few innovations that have been used in almost every region of the world. Over 80% of the selected innovations have been implemented in at least 2 countries, indicating a high potential of transferability.

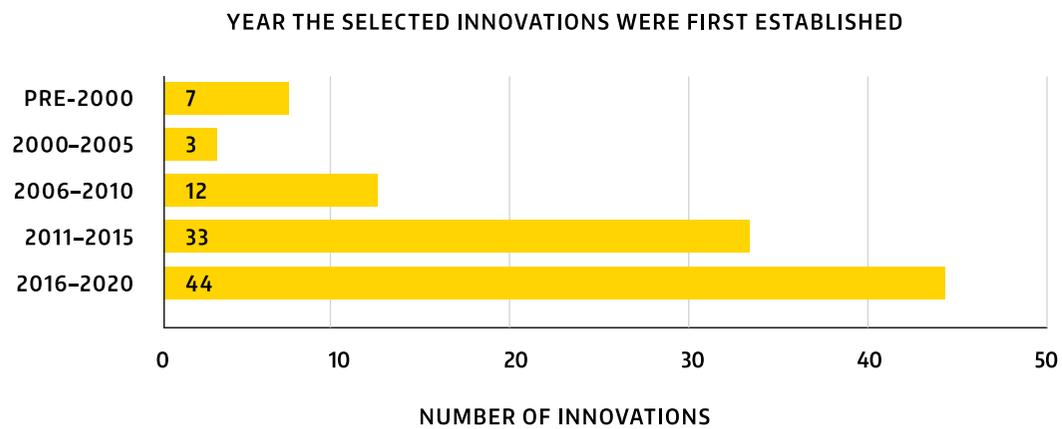


**43 COUNTRIES ARE REPRESENTED.
43% OF COUNTRIES ARE FROM THE GLOBAL NORTH.
AND 57% FROM THE GLOBAL SOUTH.**

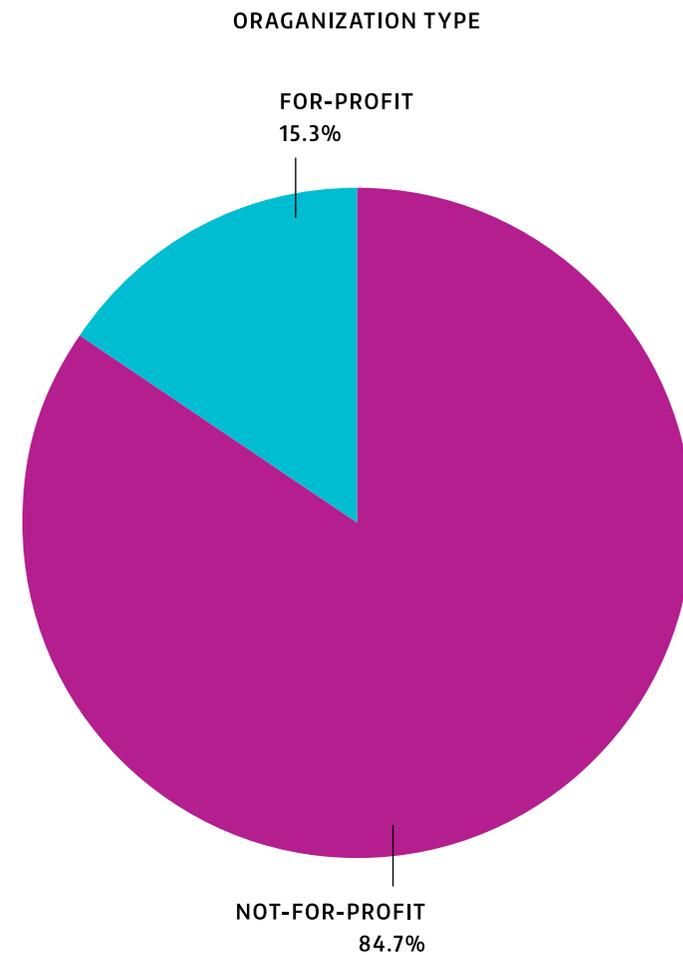
One of the main objectives of the Global Collection 2022 was to provide an even more diverse and balanced list of innovations representing different contexts and regions around the world. We have successfully met this goal by intensifying our discovery work in the Global South and mobilizing our global community in their local communities. In addition, through our Spotlight projects we have increased our direct outreach in different areas from where we have typically received less number of submissions. For instance, our Spotlight on 21st century skills in Latin America and the Caribbean, as well as the Spotlight on Holistic Education in South East Asia, have helped us reach more educators, policy makers and education experts in those particular areas. As a result, our Global Collection has increased the number of innovations founded in the Global South.

In summary, this year's Global Collection represents a total of 5 more countries than last year's collection. The representation of innovations from the Global South increased from 42% in 2021 to 57% this year. In 2021, only 7% of innovations featured in the Global Collection were founded in South America, whereas this year 13.1% of the innovations originated from South America. We have also seen a 3.2% increase in innovations from the Asia-Pacific Region from 21% to 24.2% this year. The representation of African education innovations also increased from 15% last year to 19% this year's Global Collection.

Increasing the country spread of our collections contributes to the overall HundrED mission of giving recognition and visibility to education innovations from every corner of the globe.



As the graph above indicates, the majority of the selected innovations were established in the last 5 years. Many have shown remarkable growth and scalability within this short timeframe.



ALMOST 85% OF THE INNOVATIONS ARE NON-FOR-PROFIT

[100CAMERAS](#)
[ACCELERATED LEARNING PROGRAM](#)
[AFLATOUN INTERNATIONAL](#)
[AGORA](#)
[AMAZE.ORG](#)
[ANSEYE POU AYITI \(APA\)](#)
[ANTI-RACIST ART TEACHERS](#)
[AULAS DE PAZ – PEACE CLASSROOMS](#)
[BYKIDS - THEIR WORLD, THEIR FILMS](#)
[CAIXA DE FERRAMENTAS JOVEM](#)
[CÁMARA MÁGICA FOUNDATION](#)
[CAREERVILLAGE.ORG](#)
[CHILI PADI ACADEMY](#)
[CLIMATE ACTION PROJECT](#)
[COMMUNITY LEARNING LABS](#)
[COMPOSER](#)
[COMUNIDAD ATENEA](#)
[CONNECTED NORTH](#)
[CITPPST](#)
[DE-A ARHITECTURA](#)
[DEMOCRATIZING GOVERNANCE OF PUBLIC SCHOOLS](#)
[DESIGN ENGINEER CONSTRUCT!](#)
[DESIGNATHON](#)
[DIGNITAS PROJECT](#)
[DOST EDUCATION](#)
[EDUCATE GIRLS](#)
[EDUTEN](#)
[EMPOWERMENT AND DIGITAL WELLNESS](#)
[FUNDACIÓN MUSTAKIS](#)
[GAME 4D](#)
[GENERATION GLOBAL](#)
[GENIUS LAB](#)
[GIRL RISING](#)
[HABAYBNA.NET](#)
[HIGH RESOLVES](#)
[IMPACT NETWORK ESCHOOL 360 MODEL](#)
[INHIVE](#)
[INNOVAMAT](#)
[INSPIRE CITIZENS](#)
[INTERNATIONAL CHANGEMAKER OLYMPIAD \(ICO\)](#)
[INVERSE INCLUSION](#)

[JOIN FOR JOY](#)
[KAINOAFRICA](#)
[KIDE SCIENCE](#)
[KIDOGO](#)
[KIDSKILLS](#)
[LANGUAGE EXPLORERS](#)
[LEADNOW!](#)
[LEARN TO PLAY](#)
[LEARNING ABOUT FORESTS \(LEAF\)](#)
[LITTLE INVENTORS](#)
[LITTLE RIPPLES](#)
[MAKERS EMPIRE 3D LEARNING PROGRAM](#)
[MANZIL MYSTICS](#)
[METIS FELLOWSHIP](#)
[MINECRAFT EDUCATION EDITION](#)
[MY LITTLE GARDEN](#)
[MYMACHINE](#)
[NATAKALLAM](#)
[NUBE LAB](#)
[ONECOURSE](#)
[ONESKY FOR ALL CHILDREN](#)
[OPEPA](#)
[OTSIMO](#)
[PLAY AFRICA](#)
[PRADIGI OPEN LEARNING](#)
[PROFUTURO DIGITAL EDUCATION](#)
[PROJECT DEFY](#)
[PROJECT FUEL](#)
[PROTSAHAN'S HEART PROGRAM](#)
[PUENTES EDUCATIVOS](#)
[RARANGA MATIHIKO](#)
[REAL WORLD SCHOLARS](#)
[REMAKE LEARNING DAYS](#)
[RISING ON AIR](#)
[ROCKET LEARNING](#)
[ROOTS OF EMPATHY](#)
[RULER](#)
[SAKHA ESTHU - PARENT SUPPORT PROGRAMME](#)
[SATURDAY ART CLASS](#)
[SCHOOL NETWORKS FOR INSTRUCTIONAL IMPROVEMENT](#)

[SELF-SUSTAINING AGRICULTURAL SCHOOL MODEL](#)
[SEMILLAS DE APEGO](#)
[SISTEMA GLOBAL](#)
[SKATEISTAN](#)
[SLAM OUT LOUD](#)
[SPEED SCHOOL](#)
[STREET RACKET](#)
[TEACH2030](#)
[TEACHER TRAINING EDUCATION SANDBOX](#)
[TEACHING AT THE RIGHT LEVEL](#)
[TEACHING TOLERANCE](#)
[TEAM4TECH](#)
[THAKI](#)
[THE PLAYHUB](#)
[THE VIRTUAL BRIDGES INITIATIVE](#)
[TUMO CENTER FOR CREATIVE TECHNOLOGIES](#)
[UBONGO](#)
[VILLAGE TEACH](#)
[WE LOVE READING](#)

VISIT THE WEBSITE



Empowering kids to process and tell their stories through photography

100cameras

United States

We are a nonprofit organization that works with kids around the world who have had challenging experiences, and we teach them how to process and tell their stories through photography in a way that impacts how they view themselves and their role in their community.

2009

YEAR ESTABLISHED

29 199

CHILDREN / USERS

17

COUNTRIES

VISIT THE WEBSITE



Jisomee Jitegemee - Independent reading for self-reliance

Accelerated Learning Program

Kenya

In Kenya, less than a third of children acquire foundational literacy and numeracy by grade 3 (Uwezo, 2015). The Accelerated Learning Program has turned this round through teachers who assess children to determine their level, and select activities, materials and methodologies that are at the right level of the children. In just 30 days, close to 60% of children besiege the barriers to learning.

2018

YEAR ESTABLISHED

18 000

CHILDREN / USERS

1

COUNTRY



VISIT THE WEBSITE

Socially and economically empowering millions of children and young people worldwide with social and financial education

Aflatoun International

Netherlands

Aflatoun International creates high-quality curricula on social and financial education for different age groups. Our mission is to socially and economically empower children and young people so they can act as agents of change in their own lives for a more equitable world.

1991

YEAR ESTABLISHED

5 600 000

CHILDREN / USERS

108

COUNTRIES



VISIT THE WEBSITE

The school with no classes, no classrooms and no curriculum

Agora

Netherlands

We start with you. What do you want to learn? What are your talents, interests, and ambitions? You can use everything in the world that's worthwhile to investigate, make or develop as your personal starting point for learning. Your personal coach will support and supervise your learning process. At Agora we traded courses, timetables, classes, and tests for challenges, collaboration and coaching by teachers.

2014

YEAR ESTABLISHED

799

CHILDREN / USERS

2

COUNTRIES



Age-appropriate and medically-accurate sexual health videos for adolescents ages 10-14

AMAZE.org

United States

AMAZE.org is an initiative that provides comprehensive, age-appropriate, and medically-accurate sexual health videos for adolescents ages 10-14, along with resources for educators and parents. As of July 2020 our videos have received over 40 million views on our YouTube channel since AMAZE.org was launched in September of 2016. AMAZE videos have been translated/adapted in more than 23 countries.

2016

YEAR ESTABLISHED

155 000

CHILDREN / USERS

23

COUNTRIES



Anseye Pou Ayiti is a movement to equip a network of Haitian civic leaders for educational justice

Anseye Pou Ayiti (APA)

Haiti

Anseye Pou Ayiti is working with Haitian communities to create a network of civic leaders and build an equitable education system based on shared history, values, and vision. We will equip 50,000 Haitian civic leaders for educational justice by 2025. We are currently working in 5 communities: Gonaives, Gros-Morne, Mirebalais, Boucan Carre, Hinche.

2014

YEAR ESTABLISHED

11 000

CHILDREN / USERS

1

COUNTRY



Working towards removing biases, stereotypes, and false narratives in art education

Anti-Racist Art Teachers

Washington, United States

Anti-Racist Art Teachers work toward removing biases, stereotypes, and false narratives in art education. We believe it is important for educators to begin to learn, reflect, and reform their curriculum and instruction. Together we created our site, to provide a free and centralized location for educators to access culturally relevant and responsive resources.

2020
YEAR ESTABLISHED

1
COUNTRY



Wellbeing in Action: Building a culture of peace and non-violence

Aulas de Paz – Peace Classrooms

Venezuela

Aulas de Paz was born from the need to build a culture of peace and non-violence in vulnerable schools located in rural and urban slums. It aims to spread the initiative and actions to families and communities. The COVID-19 pandemic, far from improving, has worsened the domestic violence for people living in crowded conditions. Since 2019, Aulas de Paz has reached +4300 individuals.

2019
YEAR ESTABLISHED

4 300
CHILDREN / USERS

1
COUNTRIES



We create understanding through storytelling

BYkids – Their World, Their Films

New York, United States

BYkids produces documentary films by kids to inspire conversations around global issues of human dignity and social justice. Sharing stories of kids (through PBS, Discovery Education and PenPal Schools) who confront issues like immigration, bullying, climate change and child marriage, we reach kids, teachers and parents with teaching materials that promote empathy and understanding.

2007

YEAR ESTABLISHED

249 000 000

CHILDREN / USERS

8

COUNTRIES



Promote to Prevent - Peer to Peer Mental Health

Y2YMH Toolbox (Youth2Youth Mental Health)

Brazil

Coping with day-to-day challenges in a positive way is key for youth to flourish. The lack of a positive mental health is becoming a threat for young people to reach their full potential. The Y2YMH Toolbox enhances youth lived experiences and learnings so that they can develop skills for life focused on improving self-care, dealing with themselves, with others, with challenges and helping peers.

2020

YEAR ESTABLISHED

1 050

CHILDREN / USERS

1

COUNTRY

VISIT THE WEBSITE



Donate a Book

Cámara Mágica Foundation

Chile

We rescue stories of cultural and educational importance to impact childhood and the local ecosystem from where stories emerge. We empower writers and illustrators around the world who give their talents so that children from all corners have access to reading. You can be part of this story. Join, share, spread. Donate a book.

2011

YEAR ESTABLISHED

12 000

CHILDREN / USERS

4

COUNTRIES

VISIT THE WEBSITE



THE STUDENT PERSPECTIVE

Meet Nyla

"CareerVillage is like a feeling of safety"

Democratizing access to career information and advice for underrepresented youth worldwide

CareerVillage.org

California, United States

Our career advising platform crowdsources the answers to every question from every student about every career. We're building a massive open-access reference source that every online learner can access anytime, anywhere. To date we have served over 5,000,000 learners in 190 countries with high quality career guidance from a volunteer pool of +90,000 working professionals.

2011

YEAR ESTABLISHED

5 000 000

CHILDREN / USERS

98

COUNTRIES

VISIT THE WEBSITE



Community building to enable individuals to solve complex environmental and social problems of today

Chili Padi Academy

Indonesia

Increasingly, there is an urgent need to build transboundary collaboration to solve complex environmental and social challenges. Chili Padi Academy aims to facilitate this via an environmental leadership and accelerator programme for senior high school students in Southeast Asia that nurtures a community of environmental leaders invested in collaboration and the healthy development of the region.

2015

YEAR ESTABLISHED

100

CHILDREN / USERS

4

COUNTRIES

VISIT THE WEBSITE



Empowering a new generation of educators and students with engaging curriculums

Climate Action Project

Australia

The Climate Action Project brings a six-week climate change program to up to 10 million students in more than 130 countries, drawing on expertise from scientists, policymakers, and activists from organizations like NASA, the World Wildlife Fund, and the United Nations. The project is open-ended, encourages cross-country collaboration, and is focused on solutions.

2017

YEAR ESTABLISHED

10 000 000

CHILDREN / USERS

130

COUNTRIES

VISIT THE WEBSITE



Co-create the education for the desirable future with all your school community

Community Learning Labs

Russia

Community Learning Labs is a simple open source technology for collective thinking sessions aimed to launch the intergenerational dialogue to collectively construct education for a desirable future. Laboratories on "Education for a desirable future" involve all participants of the education process in search of best solutions to empower people to become constructors of common greater good.

2016

YEAR ESTABLISHED

3 000

CHILDREN / USERS

8

COUNTRIES

VISIT THE WEBSITE



Citizenship Education for All

Composer

United States

Composer is the first digital platform to offer a comprehensive collection of resources for activating a deeper sense of civic responsibility in students.

2019

YEAR ESTABLISHED

9

COUNTRIES

VISIT THE WEBSITE



A free social network for professional development of LATAM Teachers based on collaborative learning

Comunidad Atenea

Argentina

A social network where teachers can connect, share best practices, take inspiration from peers, access MOOCs and create projects with colleagues. Encouraging an atmosphere of trust, we offer an experience that promotes teacher professional development based on teamwork, learning by doing and peer mentoring to promote the meaningful use of digital tools and thrive in an ever-changing classroom.

2020

YEAR ESTABLISHED

510 979

CHILDREN / USERS

21

COUNTRIES

VISIT THE WEBSITE



Transforming Lives With Technology

Connected North

Canada

Connected North fosters student engagement and enhanced education outcomes in remote Indigenous communities. This leading edge program delivers immersive and interactive education services, through high definition, two-way video conference technology. The program is made possible through a strong ecosystem of supporters with program delivery managed by Canadian charity TakingITGlobal.

2014

YEAR ESTABLISHED

20 000

CHILDREN / USERS

1

COUNTRY



Improving Learning Outcomes of Primary Education in Nigeria

Continuous In-Service Training for Public Primary School Teachers

Nigeria

Only 40% of classroom teachers in Nigeria are qualified to teach in the classroom (TRCN,2017) yet the system depends on this bulk of teachers who are mostly untrained to deliver the curriculum. Our solution provides a year-long re-training programme for in-service teachers to equip them with 21st century classroom skills. We also developed an electronic system to track teacher-performance for 2 years.



A community of built environment professionals and teachers building the future through education

De-a Arhitectura

Romania

De-a Arhitectura is a community of built environment professionals and teachers shaping a better future through architecture education for children, youth and adults. Our programs foster creativity and innovation, and help children to get ready for the real world. In almost a decade we've reached over 30.000 pupils in Romania, involving 1100 teachers and 900 volunteer architects.



VISIT THE WEBSITE



We work towards making the governance of public schools more inclusive & representative

Democratizing Governance of Public Schools

India

We, in the context of public education, foster voice and agency in local stakeholders enabling them to represent their interests and to hold their leaders to account. We activate School Management Committees (SMCs), which is a law mandated local platform for local stakeholders around a public school to collectively dialogue and act.

2017

YEAR ESTABLISHED

40 000

CHILDREN / USERS

1

COUNTRY

VISIT THE WEBSITE



Educating the Future of Construction

Design Engineer Construct!

United Kingdom

We believe in inspiring and empowering children and young people everywhere, so they can design, engineer and construct an extraordinary future. Working with the best in Education and Industry, we create world-leading, STEM-focused Built Environment and Infrastructure learning programmes that deliver genuine social, economic and environmental impact.

2009

YEAR ESTABLISHED

12 000

CHILDREN / USERS

7

COUNTRIES



VISIT THE WEBSITE

Professional development to cultivate creative changemaking in children

Designathon: Teaching for creative changemaking

Netherlands

Our mission is to unleash the creativity of children, empowering them to design a better world. Together with teachers, parents, schools, clubs and through challenges, children on every continent, learn about, investigate, create prototypes and present their solutions to the Sustainable Development Goals. Step by step with their teachers and communities co-creating a better world.

2014

YEAR ESTABLISHED

100 560

CHILDREN / USERS

39

COUNTRIES



VISIT THE WEBSITE

We imagine a world where schools are a vibrant place for all children to develop the skills and strength of character to thrive and succeed

Dignitas Project

Kenya

Dignitas empowers educators to transform their schools through leadership development & instructional coaching. By equipping educators with mindsets, tools & techniques for sound instructional leadership, classroom culture conducive to learning, & learner engagement, Dignitas realises gains in student achievement and well-being.

2008

YEAR ESTABLISHED

187 000

CHILDREN / USERS

2

COUNTRIES

VISIT THE WEBSITE



Empowering parents to be leaders

Dost Education

India

Dost Education is an EdTech nonprofit focusing on early learning and responsive caregiving. Through simple 1-minute audio messages delivered via phone calls, Dost supports caregivers in creating a stimulating and loving home environment where a child can learn, develop and thrive.

2016

YEAR ESTABLISHED

75 000

CHILDREN / USERS

1

COUNTRY

VISIT THE WEBSITE



Our goal is to improve access and quality of education for over 15 million children cumulatively by 2024.

Educate Girls

India

Through advanced analytics, Educate Girls has identified 5% of villages that hold 40% of India's out-of-school girl population. Working in partnership with the Government and community volunteers called Team Balika, it is empowering girls to go back to school. Since its inception in 2007, Educate Girls has enrolled 750,000+ girls in school and improved learning outcomes for 1.3 million+ children.

2007

YEAR ESTABLISHED

750 000

CHILDREN / USERS

1

COUNTRY

VISIT THE WEBSITE



#1 Digital Learning Platform. From Finland.

Eduten

Finland

Eduten is a gamified Math learning platform that brings a scientifically proven improvement to learning results, student motivation and teacher happiness. It's used by teachers in Finland, and in 65 countries worldwide. Eduten's vast content library has been designed and tested alongside Finnish teachers. Its adaptive AI engine helps teachers to differentiate content to each individual student.

2012

YEAR ESTABLISHED

700 000

CHILDREN / USERS

56

COUNTRY

VISIT THE WEBSITE



A proactive, peer-to-peer curriculum designed to educate and empower students to use social media positively.

Empowerment and Digital Wellness

United States

The #ICANHELP curriculum is a proactive curriculum specifically designed by teachers to prevent negativity and spread positivity and digital citizenship in schools. The lessons in the curriculum will connect offline behavior with online behavior, encouraging deep thought, reflection and positive change.

2013

YEAR ESTABLISHED

450 000

CHILDREN / USERS

6

COUNTRIES

VISIT THE WEBSITE



Curiosity can take you to unimaginable places

Fundación Mustakis

Chile

We deliver transformative opportunities and experiences that lead you to discover your greatness and develop your enormous potential. We seek to be a platform that awakens dreams and contributes to people's learning, building a human universe with a vision of the future, based on creativity, joy and beauty.

1997

YEAR ESTABLISHED

10 000 000

CHILDREN / USERS

6

COUNTRIES

VISIT THE WEBSITE



Children, friendship, movement, playground

Game 4D

Russia

The project is aimed at promoting the outdoor games culture and involves an online community of play advocates, a shared bank of games and regular playing "flash mobs." It was developed by a group of early-childhood educators, winners of the Vygotsky Competition, while attending the Summer School.

2017

YEAR ESTABLISHED

5 000

CHILDREN / USERS

3

COUNTRIES

VISIT THE WEBSITE



Students will learn the skills of dialogue and build global connections

Generation Global

United Kingdom

Generation Global is the Tony Blair Institute's education programme for young people ages 13 to 17 that enables them to embrace the future, equipped with the knowledge, skills, and attitudes to become active, global, and open-minded citizens. Since 2009, the programme has supported over 550,000 young people and trained over 15,000 teachers from more than 30 countries.

2009

YEAR ESTABLISHED

555 000

CHILDREN / USERS

37

COUNTRIES

VISIT THE WEBSITE



To inspire creativity and innovation through STEAM & maker education

Genius Lab

Beijing, China

Genius Lab, founded in 2013, widely regarded as a leader in STEAM and maker education by empowering 800+ kindergarten, primary and secondary schools with more than 50 branches across 30 cities around China. Over the course of 6 years, Genius Lab has designed more than 600 STEAM and maker courses strongly recognized by children, parents, schools and the Ministry of Education.

2013

YEAR ESTABLISHED

250 000

CHILDREN / USERS

1

COUNTRY



Using stories of courage and resilience, Girl Rising promotes empathy, inspiring students to become global citizens and local change-makers

Girl Rising

New York, United States

Girl Rising's videos explore the profound barriers faced by girls around the world – poverty, child marriage, gender violence, trafficking, tradition – and the change that happens when barriers are dismantled. Young people, from upper elementary through high school, are spurred to see beyond their borders, value their education, think critically, and believe in their capacity to create change.

2013

YEAR ESTABLISHED

500 000

CHILDREN / USERS

144

COUNTRIES



An online resource on intellectual and developmental disabilities in Arabic to improve the lives of children living in the MENA region

habaybna.net

Jordan

Habaybna.net brings together hundreds of resources in special education & rehabilitation for parents & caregivers to help children with intellectual or developmental disabilities have a meaningful life when they grow up. We are dedicated to help children with different abilities thrive @home, @school & @work. We provide: Specialized content, Directory and Tele-coaching service.

2017

YEAR ESTABLISHED

514 238

CHILDREN / USERS

8

COUNTRIES



VISIT THE WEBSITE

High Resolves has developed and refined an award-winning, comprehensive citizenship curriculum that is grounded in learning science

High Resolves

Australia

High Resolves has developed and refined an award-winning, comprehensive citizenship curriculum that is rooted in cutting-edge learning science and more than 14 years' experience in the field. The curriculum includes: professionally delivered and film-based immersive experiences, a library of over 80 teaching resources and real-world application exercises.

2005

YEAR ESTABLISHED

400

CHILDREN / USERS

5

COUNTRIES



VISIT THE WEBSITE

Transforming lives in rural Africa with education and innovation

Impact Network eSchool 360 Model

Zambia

Even though more children are attending school, learning outcomes are not drastically improving. The eSchool 360, is a holistic education program centered on empowering teachers with tablets, activity-based lessons, support and weekly coaching. And it's working! From an RCT, after one year in our program, students showed impressive results in math & literacy.

2009

YEAR ESTABLISHED

6 000

CHILDREN / USERS

1

COUNTRY

VISIT THE WEBSITE



Establishing networks for young people to access relatable role models that will inspire, teach and connect them to opportunities.

inHive

London, United Kingdom

inHive enables teachers and young leaders to develop the skills and tools to establish effective networks, so that they can tap into one of schools' biggest resources: their former students. Our innovation is a low-cost methodology to establishing networks to serve as role models, mentors, career information, remedial learning tutors and more.

2013

YEAR ESTABLISHED

80 376

CHILDREN / USERS

9

COUNTRIES

VISIT THE WEBSITE



Research-based mathematical curriculum. The path to develop mathematically competent individuals.

Innovamat

Spain

Innovamat aims at being a global education company in the field of mathematics. We endeavor to bring the best Math practices everywhere. More than 1,200 schools will be using Innovamat as of September 2021, which means that over 200,000 students and more than 12,000 teachers will benefit from our vision to teach mathematics. Currently, we operate in Spain, Chile, Ecuador, and Mexico.

2017

YEAR ESTABLISHED

200 000

CHILDREN / USERS

4

COUNTRIES



VISIT THE WEBSITE

Worldwide Leaders in Education for Sustainable Development, Social Justice and Collective Wellbeing

Inspire Citizens

Hong Kong

Inspire Citizens is an independent educational organization working with committed partners to reimagine schools as thriving community centers of personal, local and global applied learning. As international leaders in education for SDG2030, our aim is to coach educators and empower students to understand and address systemic challenges and complexities for securing a healthier and just future.

2019

YEAR ESTABLISHED

100 000

CHILDREN / USERS

7

COUNTRIES



VISIT THE WEBSITE

ICO empowers children in schools to develop a changemaker mindset by enabling them to launch social initiatives & solve real-world problems

International Changemaker Olympiad

India

ICO provides a platform for children in schools to identify social/environmental problems around them and launch change initiatives to solve them. Students participate in teams of 2-4, identify a real-world problem, and develop & implement their solutions over 5 months. Each team is assigned a trained mentor who guides them remotely via audio/video calling throughout the period.

2018

YEAR ESTABLISHED

25 000

CHILDREN / USERS

3

COUNTRIES

VISIT THE WEBSITE



Inclusive education for deaf children and teenagers (72%) from vulnerable contexts, who share with hearing ones (28%) in the same classrooms

Inverse inclusion

Colombia

At ICAL we have developed an education model called “inverse inclusion”. We bring formal education to low-income deaf and non-deaf children and teenagers in an environment where the first group represents the majority (72%). We use ICTs and face-to-face classes to support sign language and oralism learning; supporting their life-project construction and human development.

1962

YEAR ESTABLISHED

2 700

CHILDREN / USERS

1

COUNTRY

VISIT THE WEBSITE



We use the power of JOY to change children’s lives

Join for joy

Netherlands

Join for Joy educates primary school teachers in the most rural areas of East Africa to implement sports and play activities into the curriculum of local schools. By doing so, children are stimulated to come to school and to keep coming to school. Through playful learning, they learn about essential topics such as (in)equality & develop life skills such as respect, self-confidence and assertiveness.

2011

YEAR ESTABLISHED

451 750

CHILDREN / USERS

5

COUNTRIES

VISIT THE WEBSITE



Meet TIMOTHY

Been using the
**KAINO HOMESCHOOLING
APP**
for **ONLY 1 month** and can
now **READ & WRITE**

Inspire the NEXT GENERATION

KAINOafrica

Uganda

KAINO is an EdTech product in the form of WEB and MOBILE applications that can be used by pre-primary schools and nursery parents to teach children how to READ and WRITE in just 1 month.

2018

YEAR ESTABLISHED

500

CHILDREN / USERS

7

COUNTRIES

VISIT THE WEBSITE



Engaging hands-on science education for 3-8-year-olds
with online guidance for educators and parents

Kide Science

Finland

Kide Science develops young children's scientific thinking skills through engaging hands-on experiments that solve real science problems. Its scalable online platform provides teachers and parents with training and lesson plans to lead playful STEAM education for 3-8 year-olds.

2017

YEAR ESTABLISHED

50 000

CHILDREN / USERS

30

COUNTRIES

VISIT THE WEBSITE



Great things start small

Kidogo

Kenya

Kidogo improves access to quality, affordable Early Childhood Care & Education in East Africa's low-income communities.

2015

YEAR ESTABLISHED

10 744

CHILDREN / USERS

1

COUNTRY

VISIT THE WEBSITE



Empowering Preschool Teachers & Multiplying Impactful Practices

Kidskills

Vietnam

Vietnam has ~ 5.4 million under-5-year-old children, equaling Finland's population. Yet, early childhood education is still under-invested. Preschool teachers are not equipped with needed tools and resources for their work. We envision Kidskills as a national movement to empower and inspire nearly 400,000 preschool teachers to teach life skills in kindergartens in Vietnam and beyond.

2019

YEAR ESTABLISHED

5 705

CHILDREN / USERS

5

COUNTRIES

VISIT THE WEBSITE



Every Language Matters

Language Explorers

Ireland

Language Explorers is Mother Tongues' award-winning language awareness initiative for primary schools. Language Explorers activities are designed to raise awareness of linguistic diversity in the classroom and in the community and to promote an interest in language learning. We promote parental involvement in the celebration of the diversity of linguistic and cultural expression in school life.

2018

YEAR ESTABLISHED

1 600

CHILDREN / USERS

1

COUNTRY

VISIT THE WEBSITE



Every teacher equipped and supported for children to thrive and succeed

LeadNow!

Kenya

LeadNow!, designed for low-tech and low-resource environments, utilizes remote training and coaching tools to equip teachers with the new competencies and mindsets they need to support learner achievement and well-being in the face of ongoing system shocks. Leveraging insight and strength from Dignitas' award winning model, LeadNow! motivates and equips every teacher to thrive and succeed.

2020

YEAR ESTABLISHED

11 000

CHILDREN / USERS

1

COUNTRY

VISIT THE WEBSITE



A sustainable playgroup model transforming childhoods & uplifting communities, giving every child the opportunity to play, learn & thrive

Learn To Play – Ithute Go Tshameka

Botswana

Learn to Play harnesses the power of play to provide high-quality and culturally-relevant early childhood education. We train and equip motivated Mamapreneurs to lead playgroups in their communities. Easily scalable & replicable in a variety of contexts, our model leads to improved school readiness & holistic wellbeing for the entire family, enabling every child to reach their potential.

2017

YEAR ESTABLISHED

1 100

CHILDREN / USERS

3

COUNTRIES

VISIT THE WEBSITE



21 years of outdoor learning, using nature as a classroom

Learning About Forests (LEAF)

Denmark

Learning about Forests advocates outdoor learning and hands-on experiences which result in the students getting a deeper and more involved understanding of the natural world. While the focus of the LEAF programme is on tree-based ecosystems, the skills and knowledge acquired can be applied to any natural environment.

2000

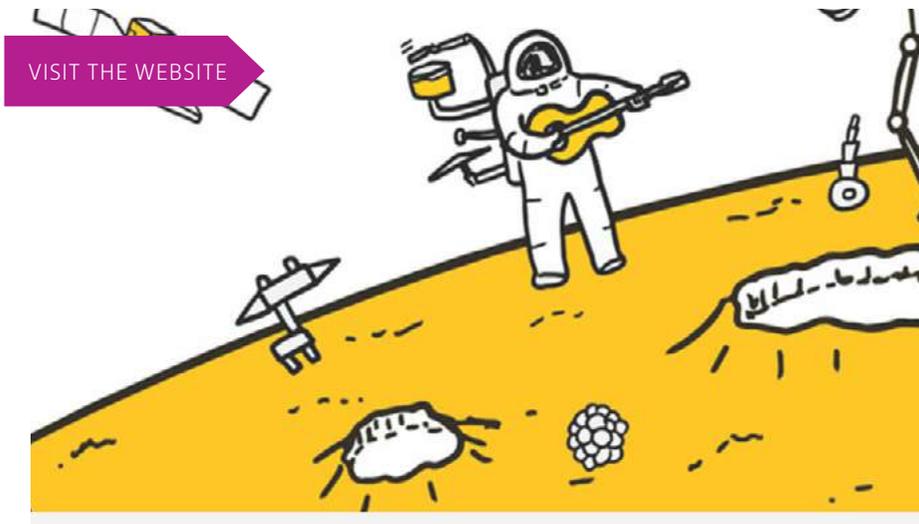
YEAR ESTABLISHED

956 039

CHILDREN / USERS

26

COUNTRIES



VISIT THE WEBSITE

Bringing children's imagination to life

Little Inventors

United Kingdom

Little Inventors offers fun challenges for kids to come up and draw invention ideas with no limits. Children who submit to the website receive personalised positive feedback and some even get to see their ideas turn into reality by Magnificent Makers across the world. By celebrating children's ideas, we encourage their creative confidence and give them real skills for the future.



VISIT THE WEBSITE

A refugee- and community-led early childhood education program incorporating play-based learning, peacebuilding, and mindfulness

Little Ripples

Chad

Little Ripples is a replicable and sustainable early childhood education program that empowers refugees and communities affected by humanitarian crises to implement child-centered, quality, and comprehensive pre-primary education that supports the social-emotional, cognitive, and physical development of children ages three to five.



VISIT THE WEBSITE



Teach Design & Technology curriculum with the world's easiest to use 3D design app for K-8

Makers Empire 3D Learning Program

Australia

Develop primary, elementary and middle school children's creative confidence and design thinking skills with the world's most fun and easy to use 3D Design and Technology program. Makers Empire is an all-in-one solution for teachers to effectively plan, teach and assess students' work against international Design & Technology and engineering curriculum using 3D design and 3D printing.

2013

YEAR ESTABLISHED

2 400 000

CHILDREN / USERS

51

COUNTRIES

VISIT THE WEBSITE



We are reimagining schools, change and learning through music and our endeavour is to make music an integral part of education for children

Manzil Mystics

India

Learning Through Music, is the flagship programme of Manzil Mystics through which intend to create safe spaces, bring happiness, inculcate confidence and creativity, and ignite the true potential of a child. Children learn how to sing, write and compose a song, and express their feelings and aspirations through music. It acts as a magnet for them to attend school, trigger other essential elements.

2017

YEAR ESTABLISHED

73 000

CHILDREN / USERS

1

COUNTRY



Equipping a Movement of Local Leaders to Transform Education

The Metis Fellowship

Kenya

We find local innovators with ideas to reimagine teaching and learning. Through the Fellowship, we connect them to the tools, resources, mentors, and community they need to make those ideas come to life. We support a growing movement of leaders to collaborate and lead for transformational impact. To date we've supported 63 Fellows impacting over 1.3 million learners.

2018

YEAR ESTABLISHED

1 300 000

CHILDREN / USERS

1

COUNTRY



Building Skills for the 21st Century

Minecraft Education Edition

United States

Minecraft Education Edition is a game-based learning platform that promotes creativity, collaboration, and problem-solving in an immersive digital environment. Educators in more than 115 countries are using Minecraft: Education Edition across the curriculum!

2016

YEAR ESTABLISHED

10 000 000

CHILDREN / USERS

1

COUNTRY

VISIT THE WEBSITE



A project-based learning that uses nature as a tool to create life-values and emotional intelligence

My Little Garden – By The Little Urban Farm

Thailand

In a world where everyone is online, our innovation brings students back to nature. Connecting science, mathematics, chemistry, emotional intelligence, kindness and compassion is easy to understand why Leonard da Vinci said that “The wisest and noblest teacher is nature itself.” To respect the needs of a seed is the first step to inspire students to respect humans, animals and the whole ecosystem.

2018

YEAR ESTABLISHED

300

CHILDREN / USERS

5

COUNTRIES

VISIT THE WEBSITE



MyMachine is a unique collaboration of all educational levels to create dream machines invented by kids

MyMachine

Belgium

3 educational levels co-creating: in one school year:

- 1) Primary schoolchildren invent (IDEA) a 'dream machine';
- 2) together with university students they design a CONCEPT for it;
- 3) and together with students from technical/vocational secondary schools they build a WORKING PROTOTYPE.

2008

YEAR ESTABLISHED

12 500

CHILDREN / USERS

20

COUNTRIES



VISIT THE WEBSITE

Want to give your students a unique language learning experience, while giving displaced people an opportunity to work?

NaTakallam

Lebanon

NaTakallam connects displaced people – including refugees from Syria, Iraq, Iran, Venezuela, and beyond – with students around the world, to provide affordable, flexible and tailored language practice, intercultural exchange, and experiential learning opportunities over the internet.

2015

YEAR ESTABLISHED

9 000

CHILDREN / USERS

114

COUNTRIES



VISIT THE WEBSITE

Contemporary Art + Education

Nube Lab

Chile

Artists work together with schools applying The Nube Method in curricular educational programs, as well as in different projects that amplify our influence on education, culture and art. We develop resources to enhance a transformative educational experience based on contemporary art, offering concrete solutions to develop sustainable, interdisciplinary and a contexted-based education.

2012

YEAR ESTABLISHED

8 800

CHILDREN / USERS

1

COUNTRY

VISIT THE WEBSITE



onecourse is a comprehensive, personalised app for children to become numerate and confident readers in their own language

onecourse

United Kingdom

onecourse is onebillion's response to the global education challenge: a comprehensive, personalised learning software, which enables children anywhere in the world to become literate and numerate in their own language. The software is designed to be autonomous, meaning children can progress to reading fluency and numeracy without adult supervision.

2014

YEAR ESTABLISHED

200 000

CHILDREN / USERS

14

COUNTRIES

VISIT THE WEBSITE



Unlocking the potential of our world's vulnerable children

OneSky for all children

China

OneSky trains communities and caregivers through an innovative blended learning approach to provide nurturing responsive care and quality early education, unlocking the potential in vulnerable young children across China, Vietnam, and Mongolia.

1998

YEAR ESTABLISHED

225 643

CHILDREN / USERS

3

COUNTRIES

VISIT THE WEBSITE



Reconnecting children and youth to nature so they can build peaceful and regenerative communities

OpEPA - Bringing Nature into Learning

Colombia

OpEPA centers on the advancement of nature-based and regenerative education, heritage interpretation, and weaving. Using a holistic approach to learning, we activate students' regenerative capacity by creating integral (academic, emotional, and experiential) learning experiences that allow students to start realizing and embodying their interconnected and interrelated self.

1998

YEAR ESTABLISHED

130 000

CHILDREN / USERS

3

COUNTRIES

VISIT THE WEBSITE



Otsimo is democratizing access to special education & speech therapy through its leading game-based learning apps

Otsimo

Turkey

In the US alone, the CDC identifies one in 68 children as diagnosed on the autism spectrum disorder (ASD). Otsimo is democratizing access to special education & speech therapy through its leading game-based learning apps, teaching children core skills vital to cognitive and behavioral development. Its direct-to-family model makes it affordable, accessible and easy-to-use.

2016

YEAR ESTABLISHED

350 000

CHILDREN / USERS

67

COUNTRIES

VISIT THE WEBSITE



Children’s museum catalysing innovations in creative learning, children’s rights, parent engagement and social cohesion

Play Africa

South Africa

Disrupting the idea of a “museum,” Play Africa developed a flexible museum model to bring transformative learning experiences promoting creativity, innovation and connection to a divided society. Through replicable programmes and exhibits, Play Africa empowers children, parents and teachers with learning approaches that bring global thinking to classrooms and communities.

2014

YEAR ESTABLISHED

25 000

CHILDREN / USERS

1

COUNTRY

VISIT THE WEBSITE



Creating an open learning environment for rural children to prepare for school, work and life

PraDigi Open Learning

India

PraDigi Open Learning is a community-based lifelong learning program with three pillars:

- 1) contextualized content for school, work and life,
- 2) shared digital devices to learn in groups
- 3) social structure of youth and parents to facilitate learning. Children decide what to learn, when to learn and how to get assessed. The youth access digital courses for their careers.

2015

YEAR ESTABLISHED

300 000

CHILDREN / USERS

1

COUNTRY

VISIT THE WEBSITE



Narrowing the education gap in the world by providing quality digital education

ProFuturo Digital Education

Spain

We are an innovative digital education program promoted by Telefónica Foundation and "la Caixa" Foundation to narrow the education gap in the world by improving the quality of education for millions of children living in vulnerable environments of Latin America, the Caribbean, Africa and Asia. Present in 40 countries, we have benefited 19.7 million children and trained more than 914,000 teachers.

2016

YEAR ESTABLISHED

19 700 000

CHILDREN / USERS

40

COUNTRIES

VISIT THE WEBSITE



How can you build a community culture of self learning?

Project DEFY: Design Education for Yourself

India

At Project DEFY: Design Education for Yourself, the mission is to change the way people think and ignite individual passions so students can believe in their abilities to educate themselves, others and their communities. With a computer at hand, the community customizes a makerspace that fits their own requirements, called a Nook. At the Nook, all ideas and information are shared and can be further developed by the community, which in turn can find ways to boost their economy. There are no set roles or hierarchy. As such, this creates a pure democracy system, where each learner designs his/her own education, while within a community context and influence.

2014

YEAR ESTABLISHED

6 434

CHILDREN / USERS

5

COUNTRIES

VISIT THE WEBSITE



Designing a unique and participative repository of human wisdom, of people from the common walks of life, with a heuristic approach

Project FUEL

India

Project FUEL documents, designs and passes on human wisdom from all ages and backgrounds across the world; using the tools of education, art, media and events. FUEL stands for Forward the Understanding of Every Life Lesson. We aim to document the understanding of life through people's life lessons and pass them on as innovative, creative & effective solutions for everyone to live their best life.

2009

YEAR ESTABLISHED

550 000

CHILDREN / USERS

13

COUNTRIES

VISIT THE WEBSITE



The HEART Principle is the foundation of Protsahan's Art Based Program to address trauma in children

Protsahan's HEART Program

India

The HEART Program is a unique arts & technology based model of working with adolescent girls from underserved communities who are at risk or are survivors of abuse. Elements of the program work cohesively to break the inter-generational cycle of childhood abuse and poverty with Holistic Healing (of Abuse & Trauma), Education, Art interventions for Life Skills training, Recovery, and Technology.

2010

YEAR ESTABLISHED

28 000

CHILDREN / USERS

1

COUNTRY

VISIT THE WEBSITE



A project that develops 21st century skills and community participation for students in rural areas

Puentes Educativos

Chile

Puentes Educativos is a project founded by Fundación 99 with the objective of strengthening schools as the basis of educational and social transformation for rural communities. We aim to provide equal opportunities, deep learning and local development through collaborative pedagogical practices, methodologies that promote the development of 21st century skills and community participation.

2014

YEAR ESTABLISHED

30 000

CHILDREN / USERS

3

COUNTRIES

VISIT THE WEBSITE



Empowering learners & teachers to think, challenge & create using authentic integrated experiences

Raranga Matihiko – Weaving Digital Futures

New Zealand

Through a museum and gallery based partnership, Raranga Matihiko delivers innovative digital technologies to those with limited digital learning opportunities, while increasing access to national and local exhibitions and collections. The programme increases equity by reducing disparity.

2018

YEAR ESTABLISHED

13 000

CHILDREN / USERS

1

COUNTRY

VISIT THE WEBSITE



Dissolving the walls of the classroom and leveraging entrepreneurship as a force for learning

Real World Scholars

United States

When students are given the chance to do real-world work – the kinds that lights them up and allows them to impact the world around them – something magical happens. That’s why we created EdCorps, which allows classrooms to engage in hands-on entrepreneurial learning and build a student-run business, connecting students and their learning to the community and the world around them.

2015

YEAR ESTABLISHED

48 000

CHILDREN / USERS

1

COUNTRY

VISIT THE WEBSITE



RLDAA is a festival of creative, hands-on experiences for youth and families to learn together about how education is being remade

Remake Learning Days Across America

United States

RLDAA is a multi-day festival designed to help parents, families, and caregivers engage in innovative education that youth experience when they make, code, play, design, and tinker. With hundreds of events held in local schools, libraries, museums, and other learning sites, families can easily participate in creative educational moments. Seventeen cities/regions now host their own #RemakeDays.

2016

YEAR ESTABLISHED

150 000

CHILDREN / USERS

2

COUNTRIES

VISIT THE WEBSITE



Rising On Air is a 20-week program of free, ready-to-air, radio scripts and SMS content

Rising On Air

Liberia

Rising responded to school closures by creating radio and SMS content that builds foundational skills in literacy and numeracy, allowing students without internet access to continue learning from home. The scripts are available for free on www.risingacademies.com/onair in a format that can be adapted for multiple contexts. Rising on Air has now supported more than 10m children across 20 countries.

2020

YEAR ESTABLISHED

12 000 000

CHILDREN / USERS

22

COUNTRIES

VISIT THE WEBSITE



Building an equal foundation for every child

Rocket Learning

India

Rocket Learning's solution is technology and community-enabled behaviour change – creating the social incentives and behavioural nudges to pull parent communities to engage with children and teachers. In the last 8 months, we've impacted 100,000 engaged users in partnership with 10,000 govt. schools across 3 states. Our vision is to help catalyze a parent-led movement for high quality education.

2020

YEAR ESTABLISHED

100 000

CHILDREN / USERS

1

COUNTRY

VISIT THE WEBSITE



Helping children develop the empathy they need to make friends, care for others, stand up to injustice

Roots of Empathy

Canada

Roots of Empathy is an evidence-based classroom program for primary school children that decreases aggression, including bullying, and increases prosocial behaviours such as caring, sharing and inclusion. At the heart of the program are a neighbourhood parent and baby who visit a classroom over the course of a school year. Using an age-appropriate curriculum, a certified Roots of Empathy Instructor coaches the students to observe the baby's intentions and to label the baby's feelings. Children learn that we share the same feelings and our feelings are at the core of our humanity.

1996

YEAR ESTABLISHED

1 000 000

CHILDREN / USERS

11

COUNTRIES

VISIT THE WEBSITE



RULER is an evidence-based approach to social and emotional learning (SEL) developed at the Yale Center for Emotional Intelligence

RULER

United States

RULER is an approach to SEL that teaches people of all ages, with the goal of creating a healthier, more equitable, innovative, and compassionate society. As the aim of RULER is to make the approach an enduring part of your school's culture, it is introduced in phases: staff personal and professional learning, classroom instruction for students, and family engagement and education.

VISIT THE WEBSITE



Community based parent support using ECD principals as facilitators

Sakha Esthu – Parent Support Programme

South Africa

A collaborative project between UNICEF, Nelson Mandela University, The Department of Health & Early Inspiration, gave rise to parent support group across the city under the name, Sakha Esethu. This community based initiative can be best described as a gathering which provides mutual support for caregivers and parents on burning health issues and parent support through dialogue and conversation.

2016

YEAR ESTABLISHED

268

CHILDREN / USERS

1

COUNTRY

VISIT THE WEBSITE



We deliver Social & Emotional Learning to children from low income communities in India, through the process of Art

Saturday Art Class

India

Saturday Art Class is a not-for-profit social organization operating in the education sector. It is a school-based intervention, working towards socially and emotionally empowering children from low-income communities; by taking them through a process of creative exploration and expression as a means to facilitate Social and Emotional Learning (SEL) integrated with Art

2017

YEAR ESTABLISHED

121 150

CHILDREN / USERS

6

COUNTRIES

VISIT THE WEBSITE



Empowering, enabling, and strengthening teachers and educators with skills and Knowledge

School Networks for Instructional Improvement

Jordan

QRTA developed and implemented The School Networks for instructional Improvement in response to teachers needs as analyzed in partnership with Columbia University Teachers College. The program aimed at scaling up teacher professional development and instructional improvement across schools in Jordan, and focuses on evidence-based PD through building Professional Learning Communities among teachers.

2009

YEAR ESTABLISHED

10 000

CHILDREN / USERS

1

COUNTRY

VISIT THE WEBSITE



An educational model based on “learning by doing, selling and earning”, giving underprivileged young students access to quality education

Self-sustaining School Model

Paraguay

Fundación Paraguaya's Self-sustaining school model, connects underprivileged young people with quality education. Through this learning experience, students thrive personally and professionally, and open an array of opportunities. The “learning by doing” model allows them to break the circle of poverty by guiding them to become employable, pursue higher education, or start their own business.

2002

YEAR ESTABLISHED

3 000

CHILDREN / USERS

18

COUNTRIES

VISIT THE WEBSITE



A group-based psychosocial program for caregivers that protects children affected by violence in their early childhood

Semillas de Apego

Colombia

Semillas de Apego is a group-based psychosocial program for caregivers with children in their early childhood, that promotes healthy child-parent attachments as a pathway for a proper development among children exposed to violence. The program helps children reach their full potential, by fostering caregivers' mental health and their capacity to become a source of emotional protection.

2015

YEAR ESTABLISHED

710

CHILDREN / USERS

1

COUNTRY

VISIT THE WEBSITE



We develop social engagement and youth empowerment through ensemble music education: fulfilling the El Sistema vision worldwide

Sistema Global

Venezuela

We fulfill the vision of El Sistema movement at a global scale: a social program that pursues the goals of social engagement and youth empowerment through ensemble music education. We are a model for long term public health and wellness, both physical and mental. We ensure fidelity to the original model through our partnership with the original program, and having their leaders sit on our board.

2011

YEAR ESTABLISHED

1 000 000

CHILDREN / USERS

41

COUNTRIES

VISIT THE WEBSITE



Empowering children through skateboarding and education, and creating leaders for a better world

Skateistan – Safe Families and Communities Project

Germany

Skateistan is an award-winning NGO empowering children through education and skateboarding in Afghanistan, Cambodia and South Africa, with a focus on reaching girls, children from low income backgrounds and children living with a disability. At our Skate Schools, we aim to create a safety network to benefit all aspects of our students' lives, to improve their wellbeing and ability to learn.

2008

YEAR ESTABLISHED

2 700

CHILDREN / USERS

4

COUNTRIES

VISIT THE WEBSITE



We leverage the power of visual and performing arts to build Creative Confidence (SEL, 21st century skills) in disadvantaged children

Slam Out Loud

India

Slam Out Loud is a for-mission, non-profit that places professional artists in classrooms for a 5-year program and through lived experience create scalable, contextualised learning products. SOL enables children from the most vulnerable communities to find their voice through creative expression, build socio-emotional learning and 21st-century skills to dream bigger and create their future.

2017

YEAR ESTABLISHED

79 988

CHILDREN / USERS

16

COUNTRIES

VISIT THE WEBSITE



We provide a second chance at education to children who have been denied the opportunity to go to school

Speed School

Ethiopia

The Speed School program works in Ethiopia and Liberia to help marginalized out-of-school children catch up on education in supportive, joyful classrooms with remarkable results. Over 90% of our students transition successfully to mainstream schools after completing the program, and go on to complete primary school at twice the rate of their peers.

2011

YEAR ESTABLISHED

147 327

CHILDREN / USERS

2

COUNTRIES

VISIT THE WEBSITE



Learning through movement with racket and ball

Street Racket – anyone, anytime, anywhere

Switzerland

Street Racket from Switzerland is a unique and very versatile concept that brings education, sport and empowerment to ALL at the grassroots level. We focus on active learning in motion and we follow our mission without any barriers. The kids (and everyone else) benefit from social, easy and fun learning following the main curricula in maths, languages and common knowledge as well as life skills.

2017

YEAR ESTABLISHED

50 000

CHILDREN / USERS

63

COUNTRY



VISIT THE WEBSITE

We teach teachers to teach better

Teach2030

United Kingdom

Easy-to-use, easy-to-scale, contextualised digital professional development courses supporting teachers working in the most challenging settings in the world to teach better. Teach2030 material are accessible, bite-sized, high quality and practical. Using blended learning, courses can be accessed individually or as part of whole school CPD, to provide a rich learning experience for all teachers.

2019

YEAR ESTABLISHED

10 000

CHILDREN / USERS

11

COUNTRIES



VISIT THE WEBSITE

Harnessing EdTech to ensure the continuity of learning during the Covid 19 pandemic

Teacher Training Education (TTE) Sandbox

Uganda

Since the closing of the colleges in Uganda, the TTE project responded with a Sandbox to experiment with EdTech ensuring the continuity of learning during the Covid-19 pandemic. Different subject lessons and e-learning courses using open and free digital tools were developed and rolled out. Research indicated that 77% of Year 2 students of the TTE colleges participated in e-learning in 2020!

2020

YEAR ESTABLISHED

7 500

CHILDREN / USERS

4

COUNTRIES

VISIT THE WEBSITE



Remedial education program to support students falling behind in basic literacy and numeracy

Teaching at the Right Level (TaRL)

Botswana

Simple, scalable, effective and learner centered. We tailor instruction to a child with fun, level-targeted activities to enable them to learn basic numeracy. Our model is a 30-day intervention implemented one hour a day. The pillars; assess and group students by ability, use targeted instruction, employ fun and engaging learner appropriate materials and maintain strong implementation systems.

2018

YEAR ESTABLISHED

12 000

CHILDREN / USERS

1

COUNTRY

VISIT THE WEBSITE



Our mission is to help teachers and schools educate children and youth to be active participants in a diverse democracy

Teaching Tolerance

United States

Teaching Tolerance provides free resources to educators—teachers, administrators, counselors and other practitioners—who work with children from kindergarten through high school. Educators use our materials to supplement the curriculum, to inform their practices, and to create civil and inclusive school communities where children are respected, valued and welcome participants.

1991

YEAR ESTABLISHED

500 000

CHILDREN / USERS

1

COUNTRY

VISIT THE WEBSITE



Advancing the quality of education for underserved learners through technology solutions and pro bono consulting

Team4Tech

United States

Team4Tech partners with strong community based education nonprofits and amplifies their impact through technology grants and training to build capacity over three to five years. The ultimate goal is to advance progress on the United Nations Sustainable Development Goal 4.4: to substantially increase the number of youth and adults who have relevant skills.

2013

YEAR ESTABLISHED

80 000

CHILDREN / USERS

20

COUNTRIES

VISIT THE WEBSITE



The right to digital literacy

Thaki

Netherlands

Thaki advances digital inclusion and bridges learning gaps by providing laptops with preloaded educational content for refugee and underserved communities in the Middle East. We leverage the circular economy to collect laptops no longer needed by corporates then repurpose them for refugee and vulnerable youth by adding multilingual interactive content available offline.

2015

YEAR ESTABLISHED

12 450

CHILDREN / USERS

3

COUNTRIES

VISIT THE WEBSITE



Play does not have to be expensive

The PlayHub

United Kingdom

The Playhub is leveraging local materials, skills and environments to build a community of educators, parents, policy makers , with a belief in the power of play to unleash children's potential. The PlayHub partners with the public and private sector to ensure children have access to quality, inclusive, nurturing spaces and environments for optimum development.

2020

YEAR ESTABLISHED

6 000

CHILDREN / USERS

1

COUNTRY

VISIT THE WEBSITE



Creating Art, Community and Understanding in Collaborative Virtual Environments

The Virtual Bridges Initiative

Colombia

Artolution's Virtual Bridges Initiative provides refugee and crisis-affected youth with access to online arts education programs that allow participants to connect with peers and artist mentors around the world who are eager to teach, learn and collaborate with them on creative art making projects.

2019

YEAR ESTABLISHED

6 000

CHILDREN / USERS

5

COUNTRIES



TUMO is a new kind of educational experience at the intersection of technology and design

TUMO Center for Creative Technologies

Armenia

At TUMO, teens learn because they want to. The TUMO learning program is made up of self-learning activities, workshops and project labs around 14 learning targets. Students combine the learning targets into personal learning plans, which constantly adapt to fit their progress and evolving preferences. Over 20,000 teens attend TUMO centers in Armenia, France and Lebanon.

2011

YEAR ESTABLISHED

20 000

CHILDREN / USERS

7

COUNTRIES



African edutainment to help kids learn, and use their learning to change their lives

Ubongo

Tanzania

Ubongo has the largest “classroom” in Africa, with over 17 million kids learning via our fun TV, radio and mobile edutainment programs. We leverage the power of entertainment, the reach of mass media, and the efficacy of localized, kid-centered pedagogies to bring kids across Africa fun, effective learning experiences at low cost and massive scale. Made in Africa, for Africa.

2013

YEAR ESTABLISHED

17 000 000

CHILDREN / USERS

38

COUNTRIES



VISIT THE WEBSITE

Empowering parents to improve school quality

Village TEACH

Uganda

Village TEACH is a rigorously evaluated program that empowers parents in rural Uganda to improve the quality of education at their child's school.

2017

YEAR ESTABLISHED

63 635

CHILDREN / USERS

1

COUNTRY



VISIT THE WEBSITE

Changing mindsets through reading to create change-makers

We Love Reading

Jordan

Changing mindsets through reading to create change-makers. We Love Reading (WLR) trains local volunteer adults and youth to read aloud to children books in the local language and culture in their neighborhoods to foster the love of reading leading to a mindset of "I can"

2006

YEAR ESTABLISHED

497 790

CHILDREN / USERS

62

COUNTRIES

Special mentions

We believe that many shortlisted innovations that were not finally selected deserve a special mention for their outstanding work in education. In addition to the 100 innovations highlighted in this report, we received many other excellent submissions worthy of recognition for their excellent work. The challenging decision to select an innovation most often came down to whether its contribution helped to achieve a diverse global spread and focus areas in the collection as a whole. For this reason, we want to give special recognition to the innovations listed below.

AMUSED LEARNING

BRAINFINITY DETECTIVES

EDUINO

EMPATHY FOR YOUTH ACADEMY

EU ENSINO DE CASA - I TEACH FROM HOME

GROOMING ARTISTIC INNOVATION AND TALENT

GROK THE WORLD

HITCH

KEEP KENYA LEARNING

LEARNER ENGAGEMENT PROGRAMME

LINK EDUCATION INTERNATIONAL

MOOVKIDS

PAN-AFRICAN ROBOTICS COMPETITION

PERA MUSEUM LEARNING PROGRAMS

SEE THE GOOD! POSITIVE EDUCATION

STEMI MAKERS OF AFRICA

STUDY BOOSTERS

SWARMOB: APRENDIZAJES CON IMPACTO

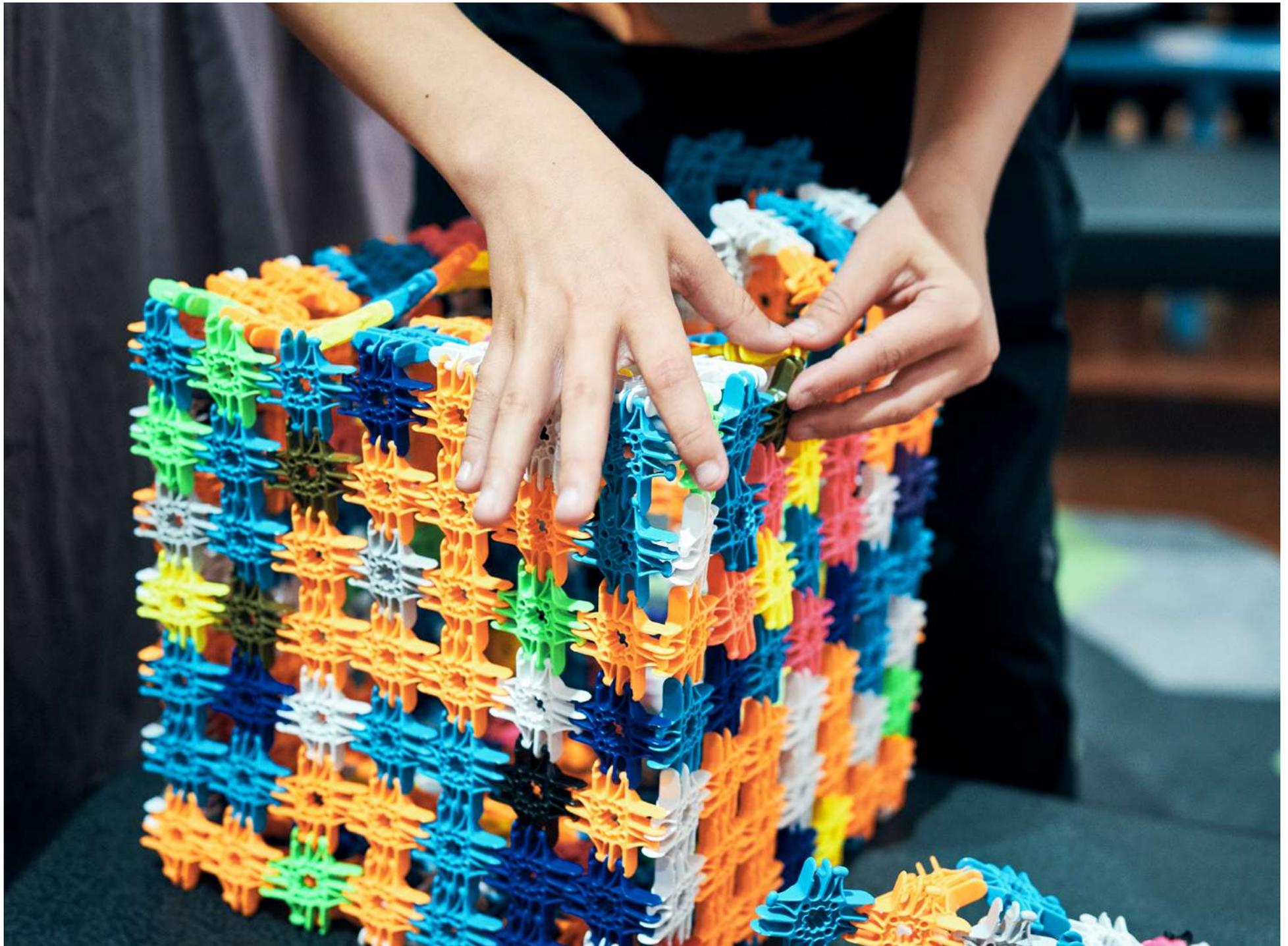
TEACHERS COLLECTIVE

THIS WORKS!

WOMEN IN STEAM

YO INVENTO

YOUNG LEADERS AWARD (YLA)





HundrED Services

Services for Innovators

Once innovations are selected, HundrED works in collaboration with our extended global community to help innovators grow their impact and scale. Being selected as a HundrED Innovation comes with global recognition, opportunities to increase visibility for your work, and an opportunity to connect and collaborate with a global community of educators, innovators, funders and youth who are committed to transforming K12 education.

GLOBAL RECOGNITION

- **Recognition:** All selected innovations are featured on the HundrED website and are recognized as leading impactful and scalable innovations in the world. Each innovator is sent a media kit for their website, social media, and email signatures.
- **Feedback:** Innovators will receive a sample of positive reviews from education experts that informed their selection on their innovation page, which will also include the plots of the innovation's impact/scalability graph used by the reviewers.
- **Spotlights:** HundrED Spotlights are focused thematic or regional innovation focused research projects that we do in partnership with external foundations and organisations. HundrED conducts 4-6 Spotlights every year. All submitted innovations will automatically be considered for other relevant Spotlights.

VISIBILITY

- **Promotion:** All selected innovations will be displayed on the HundrED platform with a banner indicating the Spotlight or Global Collection they have been selected for.
- **News:** Innovators are also invited to share any major announcements or milestones (e.g. funding, recruiting, expansion, etc.). These will be featured on all of the HundrED media platforms, which have a combined reach of an average of 50 000 visitors per month (and growing!).
- **Articles:** Occasionally, HundrED will reach out to innovators for thought pieces, quotes, and to feature their innovations in impact stories.
- **Events:** Innovators may also be invited to share their work at in-person and virtual events including Webinars and HundrED Glocals. This is a great opportunity for innovators to receive feedback on their work, as well as connect with other like minded HundrED community members.

CONNECTIONS

Selected innovators are invited to an exclusive Welcome Meeting hosted by HundrED, with presentations from the partner organisation and fellow selected innovators. This gives the selected Spotlight and Global Collection innovators the opportunity to connect with others working in the same theme or region.

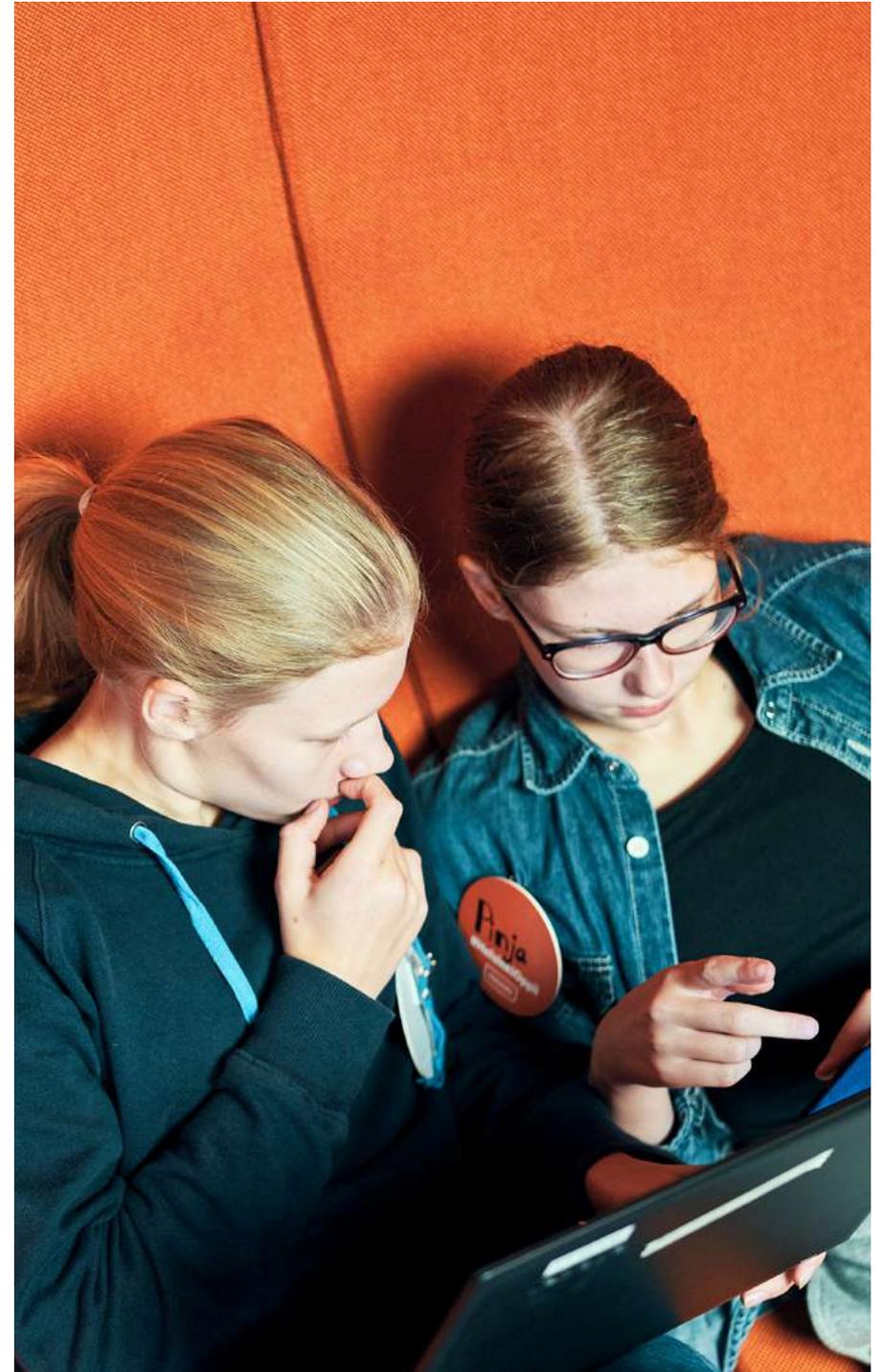
Since 2016, HundrED has been selecting leading education innovators from over 100 countries. As the selected innovator community grows, we are happy to facilitate connections between our innovators with mutual experiences and needs.

- **Country Leads:** Since 2020, we have selected proven top ambassadors from around the world to be Country Leads. We are happy to introduce innovators to our Country Leads for you to access their local expertise & network.
- **Ambassadors:** We have over 880 education industry professionals from over 100 countries who are interested in learning about innovations in education and helping them spread through re-sharing posts on social media, implementing in their local context and/or hosting an event.
- **Funders:** Innovators also get access to the Funders Collection, where they can view investment priorities of over 100 of the top education funders in the world. When relevant, we will also share open funding calls and share innovators' profiles directly with our funders. Please note, Funders have the final call in agreeing to a connection.
- **External Experts:** Our network extends beyond the education ecosystem to experts in other industries that can help with marketing, fundraising, and other areas. We are able to see if there are any leads within our external network that could support our innovators, based on the needs identified.

Services for Education Stakeholders

We continue to see strong interest from organisations and governments around the world to engage in a variety of projects around education innovation. To clarify our work and the types of projects we work on, we have simplified and consolidated our offering into 4 categories:

- **HundrED Spotlights** are a collection of innovations on a specific theme or region with partner organisations. Project results are always freely available for all.
- **HundrED Tailor Made** is designed for education leaders who want to improve education in their schools with the help of impactful education innovations. The 4 main steps of the process are made in close collaboration with the partner. As part of this process, all stakeholders impacted by the innovation being implemented are taken into account.
- **HundrED Lab** is a co-creation process to develop a new solution on solving a challenge or meeting a goal. We will use our expertise in education and experience developing multiple lab solutions with innovators to develop an education innovation together.
- **HundrED Research** is focused on understanding various questions related to understanding the diffusion of education innovations. Like Spotlights, we partner with organisations (e.g. Finnish National Agency for Education, Brookings, and others) to collaborate on projects we co-develop.





Join the HundrED Community

The HundrED community is a movement of educators from around the world. We believe change only comes from like-minded people working together towards a common goal. That's why we're continuing to build a global community of education innovators and passionate education stakeholders to collaborate and learn from each other to improve education in every corner of the world. The HundrED community is comprised of innovators, ambassadors, youth ambassadors and our academy from over 100 countries.

INNOVATORS

Every year HundrED selects a global collection of 100 innovations that are transforming the global K12 educational landscape. In addition, HundrED conducts various reports organised with partner organisations to highlight innovations on education related to specific themes and geographic regions called HundrED Spotlights (e.g. Teachers for a Changing World and Holistic Education in South & Southeast Asia). The leaders and trailblazers behind these selected innovations also make up the HundrED innovator community. In 2021, we took a step back to listen and understand the needs of an ever-growing community. As the community changes, evolves and adapts, so do we. With this, we have clarified, simplified and rebranded the roles of our different community members so that collectively we can work together to make a mark on education!

Our Selected Innovators are at the heart of the work we do. At HundrED, the support we offer includes:

- **Recognition:** All selected innovations are featured on the HundrED website and are recognized as the most impactful and scalable innovations in the world. Innovators will be sent a media kit for their website, social media, and email signatures.
- **Visibility:** All selected innovations are displayed on the HundrED platform with a banner indicating their selection. We feature them in our articles, across our social media channels as well as both in-house and external events.
- **Connections:** Once notified of selection, Innovators are invited to connect with other innovators, through an exclusive invite to a Welcome Meeting hosted by HundrED.

COUNTRY LEADS

HundrED Country Leads are our most prestigious Ambassadors. Passionate about HundrED's mission to improve education, Country Leads believe the best way to do that is through impactful innovations.

HundrED Country Leads are natural connectors and conversation facilitators. They are driving the positive conversation in education forward by creating opportunities to promote innovation in education in their local and the global community. This happens through one-on-one conversations, online dialogue, and in-person/online events.

You can find them sharing ideas, resources, links and opportunities to engage through the HundrED Facebook Community group and on the exclusive HundrED Ambassador Slack Channel.

Country Leads apply for the role and are selected based on their engagement in the community, their experience in education and their interest in hosting and facilitating important discussions about innovation in education globally.

Currently we have 28 Country Leads from 22 countries. As this community was piloted in 2020, each member has been instrumental in developing the Country Lead role.

The responsibilities of a Country Lead are as follows:

- Provide insights on the innovative landscape in their region through a blog post.
- Act as a point of contact for new HundrED Community Members.
- Host one event on a topic in education that they are passionate about.
- Participate in at-least one review period either as an Advisory Board Member or Academy Member.
- Interact with the global Community on the Facebook Community Page / Slack Channel.

AMBASSADORS

The HunderED Ambassadors are a thriving global community of education stakeholders passionate about learning, connecting and bringing change through innovations in K12 education. This voluntary community is made up of nearly 900 teachers, school principals, education consultants, professors, parents and students from around the world.

HunderED Ambassadors

- Receive a media kit that recognizes their commitment to making change happen through impactful innovations
- Learn about the best innovations in the world through articles, events and social media posts
- Join events hosted by the HunderED Team, Country Leads and other community members
- Receive an exclusive invitation to the HunderED Summit

Over the course of this year, HunderED Ambassadors have shared ideas, opportunities and supported one another as the pandemic continues globally. We are incredibly grateful for their passion, enthusiasm and support of innovations in education globally.

YOUTH AMBASSADORS

HunderED Youth Ambassadors are changemakers passionate about education. HunderED believes that young people should be involved in all discussions on change in education.

Every year HunderED selects 100 young people that have the opportunity to

- Take part in a global survey that is used in research reports and social media posts.
- Learn about innovations in education
- Be part of the Youth Academy and learn about the HunderED Research process
- Participate during the HunderED Summit
- Join an exclusive Discord channel to connect with like-minded people from around the world
- Join events and activities hosted by innovators, Country Leads and other community members

HunderED is continuously working to better engage with young people and highlight their voice on the global stage. Youth Ambassadors are passionate education changemakers who are excited to learn about innovation in education through the HunderED Youth Academy, a global survey and participation during the HunderED Summit. Additionally, Youth Ambassadors are invited to attend all external community events.





Partner With Us

Our work with partners has come about from our work with diverse changemakers in education, and we are always happy to discuss new ideas to make change happen. Here are a few ways we currently work with partners around the world:

EDUCATORS: WE HELP IDENTIFY OR IMPLEMENT INNOVATIONS

We work closely with education providers and school systems on innovation. We can identify innovative policies and practices that should be globally recognized, or help improve or implement innovations.

PARTNERS: PROMOTE INNOVATION IN EDUCATION

Our partners are visionary supporters of education innovation. Global partners work with us in a variety of ways, while Spotlight partners sponsor projects that are aligned with their work in regions and/or themes.

FUNDERS: WORK WITH US TO MAKE CHANGE HAPPEN

Funders help innovation spread faster than anyone. We provide our expertise to funders looking to solve challenges globally or locally, and sometimes expand their horizons on what and where to fund.

To learn more about partnership possibilities, check out our website:
<https://hundred.org/en/services>

GLOBAL PARTNER



PROJECT PARTNERS



AGA KHAN FOUNDATION



The LEGO Foundation





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